



State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **3A**

Blended learning

Module 2

(Units 1-2-3)

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Module Two (1,2,3)

Out Comes:

At the end of this phase learners should be able to :

- 1-Say what part of your body hurts.
- 2-Give and understand health advice.
- 3-Talk about their daily routine.
- 4-Say what time of day they do things.
- 5-Talk about the weather in different places.

1

Listen and write.



What's the matter?

My stomach hurts.

1



My head hurts!

2



My foot hurts.

3



My back hurts.

4



My tooth hurts.

5



2

Listen and say.



tooth



teeth



foot



feet



3

Read and match.



a



b



c



I don't feel well.

What's the matter?

- 1 My tooth hurts.
- 2 My back hurts.
- 3 My stomach hurts.
- 4 My foot hurts.
- 5 My teeth hurt.
- 6 My feet hurt.

d



e

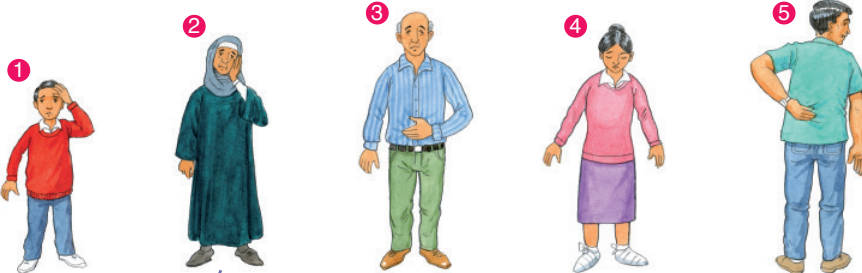


f



1

Listen and match.



Go to the dentist.



Take this medicine.



Go to the doctor.



Have a rest.



Go to bed.

2

Say.



What's the matter?

My teeth hurt.

Go to the dentist.

3

Read and match. Say.



- 1 Go to the
- 2 Take this
- 3 Go to
- 4 Have
- 5 Go

- a a rest.
- b the dentist.
- c to bed.
- d doctor.
- e medicine.

4

Write.



~~ear~~ hurt hurts legs
medicine doctor rest bed

- 1 My ear hurts.
- 2 My nose _____.
- 3 My eyes _____.
- 4 My _____ hurt.

- 5 Go to the _____.
- 6 Have a _____.
- 7 Go to _____.
- 8 Take this _____.

1

Say.

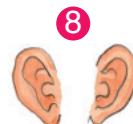


I don't feel well.

What's the matter?

My feet hurt.

Have a rest.



2

Look. Write.



hands

shoulder

ears

teeth

back

~~feet~~

~~nose~~

stomach

1 My feet hurt.

5 _____

2 My nose hurts.

6 _____

3 _____

7 _____

4 _____

8 _____

3

Write. Say.



Doctor: Good _____. What's _____?

Patient: I don't _____ well. My _____ hurts.

Doctor: Take this _____.

Patient: Thank you! _____.



4

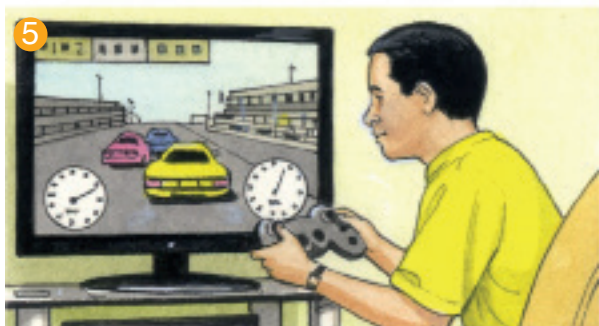
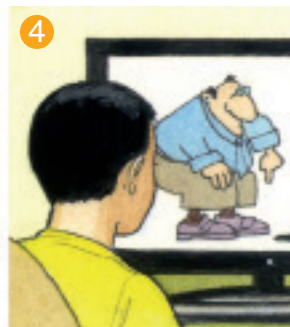
Write in your copybook.



I don't feel well. My head hurts and my feet hurt.

My Day

1 Write. Listen and check.



I go to school.

☐

I watch cartoons.

☐

I get up.

1

I go to bed.

☐

I do homework.

☐

I play computer games.

☐

2 Listen and say.



1

Write. Say.



play computer games go to bed ~~get up~~
go to school watch cartoons do homework

1 I get up.

2 _____

3 _____

4 _____

5 _____

6 _____

2

Write.



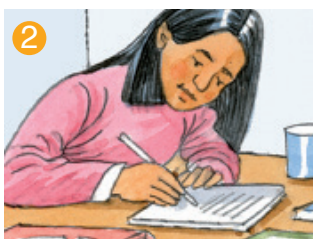
games. / I / computer / play

1 I play computer games.



I / go / school. / to

4 _____



do / I / homework.

2 _____



bed. / I / to / go

5 _____



watch / cartoons. / I

3 _____



get / I / up.

6 _____

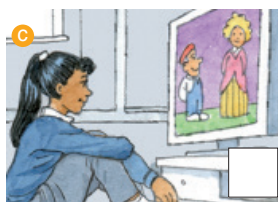
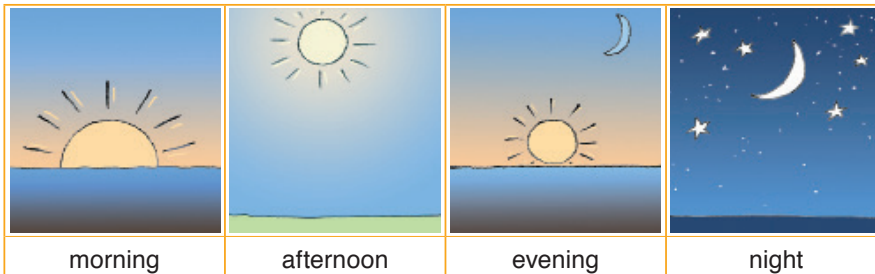
1

Listen, draw and Say.



What do you do **in the afternoon**?

I **do my homework**.



2

Write.



night morning afternoon evening do play get

1 _____ I _____ to bed.

2 _____ I _____ computer games.

3 _____ I _____ homework.

4 _____ I _____ up.

3

Write in your copybook.



I play computer games in the afternoon.

1

Listen and write.



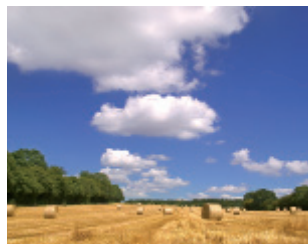
What's the weather?



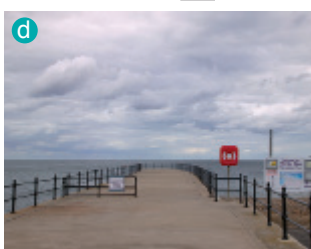
rainy ☐



windy ☐



sunny ☒



cloudy ☐



hot ☐



cold ☐

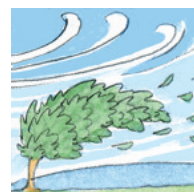
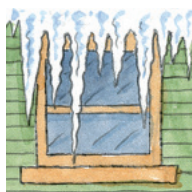
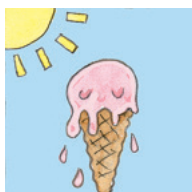
2

Do and say.



What's the weather?

It's **rainy**.



3

Write.



sunny

windy

rainy

~~cloudy~~

hot

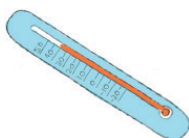
cold



1 It's cloudy.



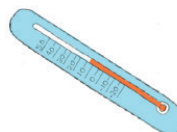
2 It's _____.



3 It's _____.



4 It's _____.



5 It's _____.



6 It's _____.

1

Listen and draw.



What's the weather?

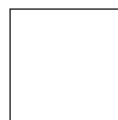
It's **cloudy** at the **beach**.



at the beach



at the playground



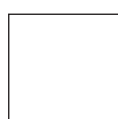
at the zoo



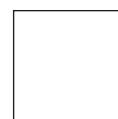
at the park



at the swimming pool



at the river



2

Say.



What's the weather at the **beach** ?

It's **cloudy**.

3

Listen, write and sing.



- 1 What's the weather today?
What's the weather today?
It's **cloudy**. It's **cloudy**.
It's **cloudy** today.

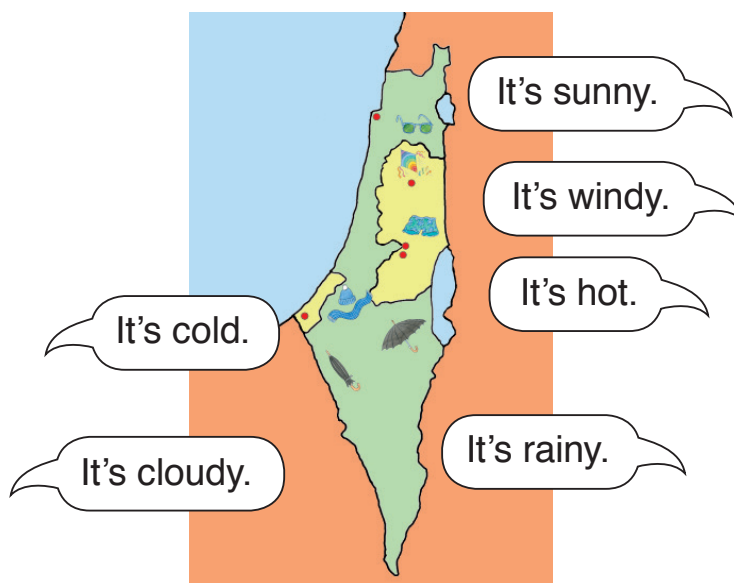
2 _____

3 _____

4 _____

5 _____

6 _____



1 Write. Listen and check.



Where is **he**?

He's next to the trees.

Where is **she**?

She's ...

Where are **they**?

They're ...



- | | | |
|--|---|--|
| 1 He's next to the trees. <input checked="" type="checkbox"/> d | 3 They're at home. <input type="checkbox"/> | 5 She's under the umbrella. <input type="checkbox"/> |
| 2 They're in the garden. <input type="checkbox"/> | 4 They're at school. <input type="checkbox"/> | 6 They're on the sand. <input type="checkbox"/> |

2 Say.



Where are **they**?

They're in the garden. It's windy.

3 Write.



she they he



she











4 Write in your copybook.



It's cold at the zoo. It's hot at the river.

Grade: 3

Unit 1

I don't feel well

Date:-----

Worksheet

A-Read and match.

- | | |
|-------------|--------------|
| 1-Go to the | a rest. |
| 2-Take this | the dentist. |
| 3-Go to | bed. |
| 4-Have | doctor. |
| 5-Go to | medicine. |

B-Write.

medicine ear matter feel morning

Doctor: Good _____.What's the _____ ?

Patient: I don't _____ well.

My _____ hurts.

Doctor: Take this _____.

Patient: Thank you !

C- Complete the following dialogue :-

Good morning Hala well are hurts matter dentist

Tala: Good morning ,

Hala:, Tala

Tala: How..... you?

Tala: I don't feel

Hala: What's the?

Tala: My teeth

Hala: Go to the

Grade 3

Unit2

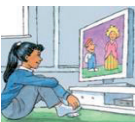
Name:-----

1st semester

My day

Date:-----

A-Read and match.



I get up .

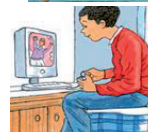
I go to school.

I do homework.

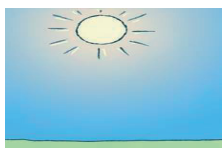
I watch cartoons.

I play computer games.

I go to bed.



B-Read and match



in the evening

in the afternoon

in the morning

at night

C-Read and write.



1- the / In / morning / get / I / up.



2- night / At / bed./ go/ I / to /

It's sunny

Worksheet unit3

1-Answer :-

1-What's the weather like today?

.....
.....

2- Classify

Cold- cloudy – school – home –hot – garden –rainy – windy –beach –park – zoo-sunny

<i>Places</i>	Weather

3- Order and write

1- sunny / It's / the / river./ at

2- at / rainy / beach. / the / It's

3- playground. / at / It's / windy / the

4- the / park. / It's / hot / at
