



State of Palestine  
Ministry of Education  
& Higher Education

# Grade 2

**NEW**  
EDITION

# English for Palestine

*Blended learning modules 3*

*Units 1 2 3 4*

# Blended learning modules

## (3)

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At the end of this unit , the learners should be able to:

- say what activities they and other people like .
- talk about transport.
- talk about classroom items.
- describe clothes using colours.

1 Listen and find.



2 Listen and say.



What do you like?

I like playing football.



Sami



Salwa



Tala



Amir



Mum



Jamila



Adam

3 Listen and say.



1

Read and write.



1 He likes playing football.

3 He likes singing.

2 She likes swimming.

4 She likes playing with friends.

2

Write.



He likes    She likes

1



\_\_\_\_\_ dancing.

2



\_\_\_\_\_ swimming.

3



\_\_\_\_\_ reading.

4



\_\_\_\_\_ drawing.

3

Sing.



1 Trace and copy.



the this

here there

2 Read and circle.



1



I / We like playing football.



2

She / We like singing.



3

He / She likes drawing.



4

We / She likes reading.

3 Play.



1 Listen and find.

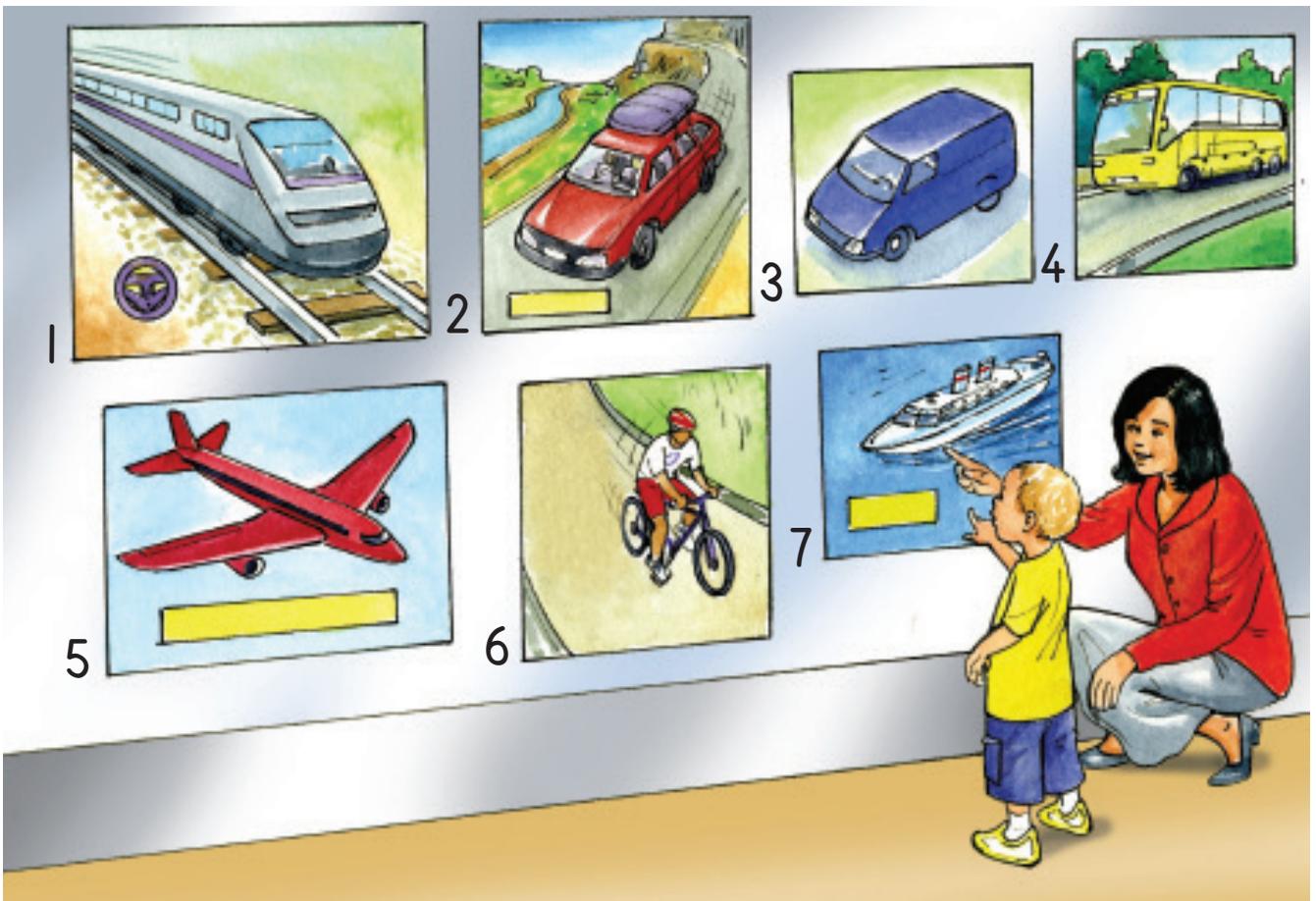


2 Listen and say.



What's this?

It's a ...



3 Say.



What's this?

It's a ...

1

Read and write.



1 a black train

2 a red plane

3 a green ship

4 a white bus

5 a blue bike

6 a yellow car

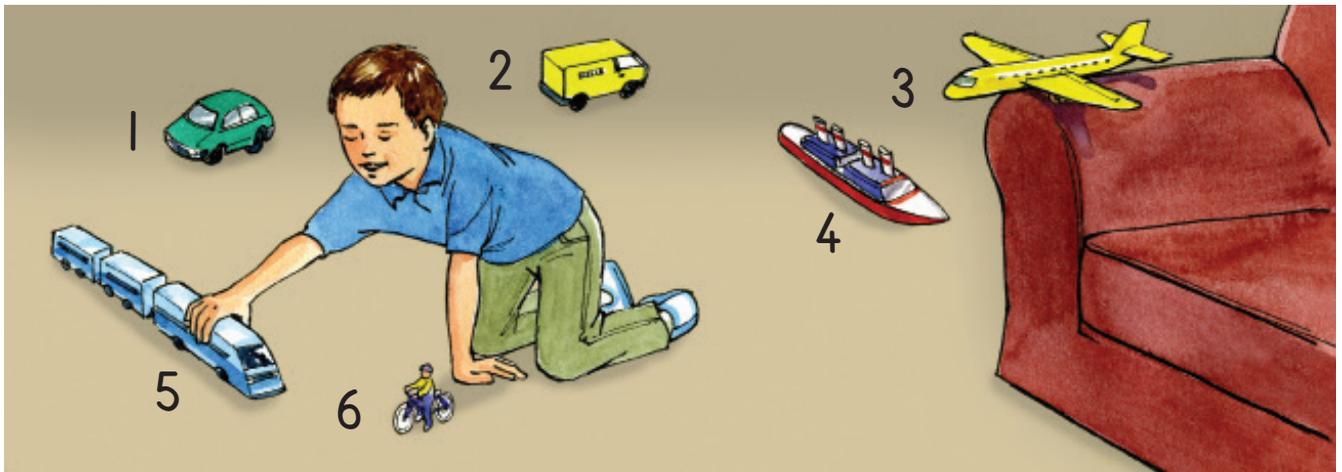


2

Write.



a ship a van a car a plane a bike a train



1 a car

3 \_\_\_\_\_

5 \_\_\_\_\_

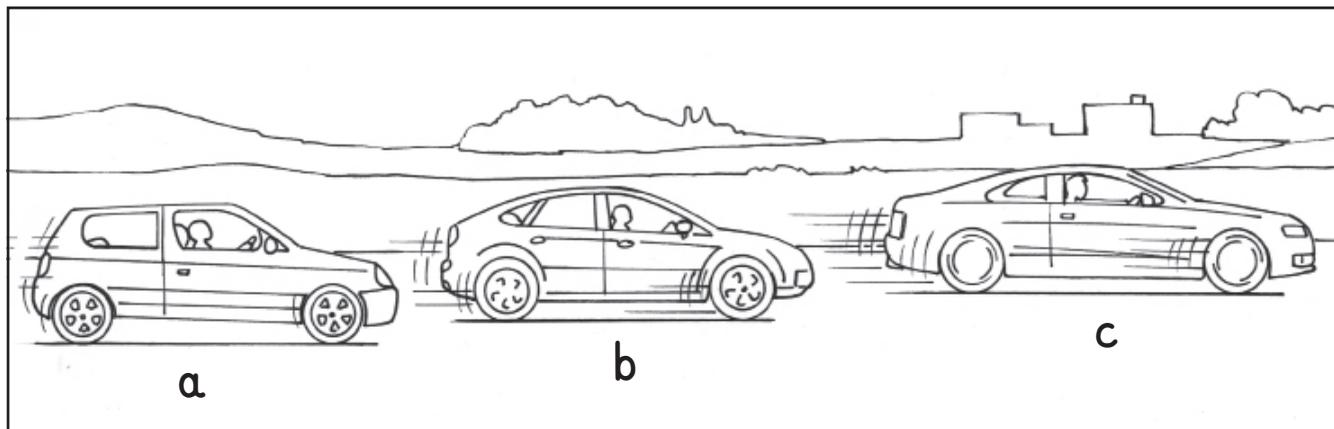
2 \_\_\_\_\_

4 \_\_\_\_\_

6 \_\_\_\_\_

1

Read and colour. Write.



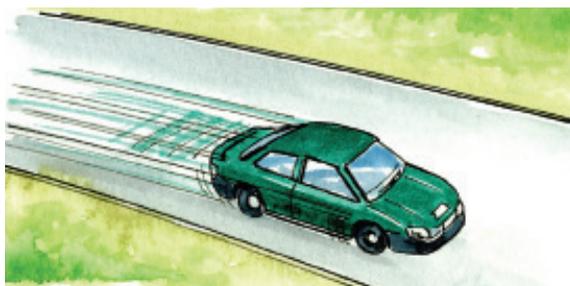
1 The blue car is fast.

2 The green car is very slow.

3 The red car is slow.

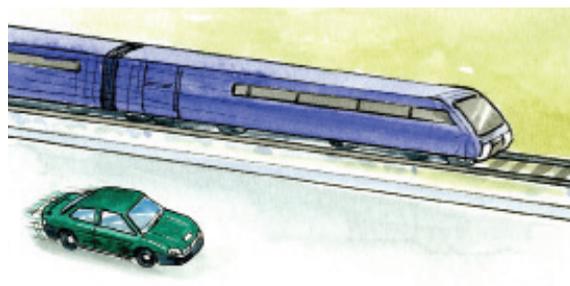
2

Read and circle.



1

The car is **very slow** / fast.



2

The train is **very fast** / slow.



3

The bike is **slow** / fast.



4

The boy is **very fast** / very slow.

3

Sing.



1 Listen and find.



2 Listen and say.



What can you see?

I can see a flag.

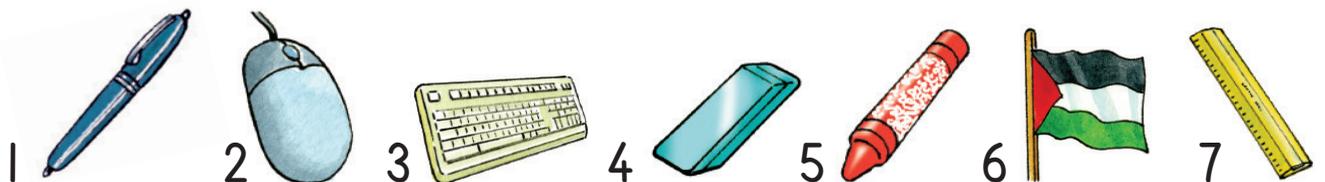


3 Say.



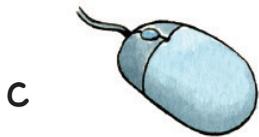
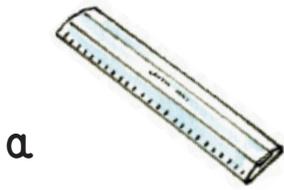
What can you see?

I can see a pen.

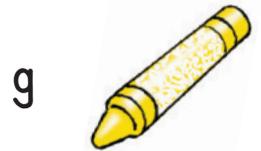
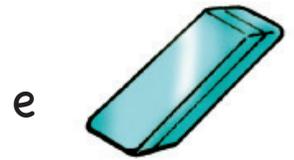


1

Read and write.



- 1 a keyboard
- 2 a ruler
- 3 a mouse
- 4 a crayon
- 5 an eraser
- 6 a pen
- 7 a flag



2

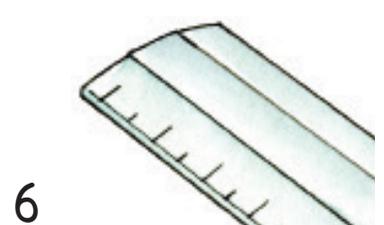
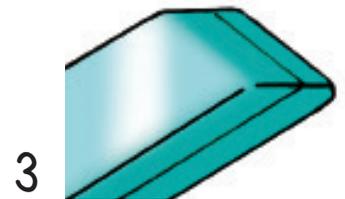
Think and write.



a flag a keyboard a mouse a pen a ruler an eraser



a pen



1 Trace and copy.



I'm

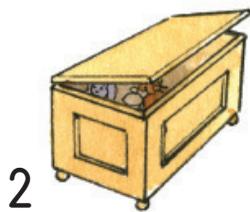
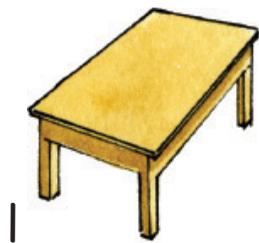
me my

2 Draw and write.



pen crayon ruler eraser

on between next to in



- 1 The \_\_\_\_\_ is \_\_\_\_\_ the table.
- 2 The \_\_\_\_\_ is \_\_\_\_\_ the box.
- 3 The \_\_\_\_\_ is \_\_\_\_\_ the chair.
- 4 The \_\_\_\_\_ is \_\_\_\_\_ the book and the ball.

3 Play.



1 Listen and find.



2 Listen and say.



The sweater is blue.

The socks are ...



3 Say.

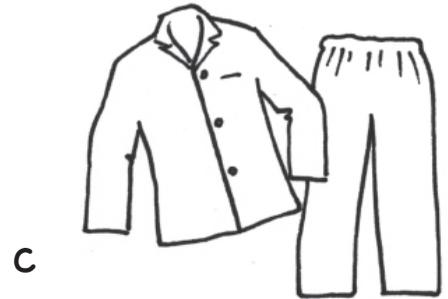
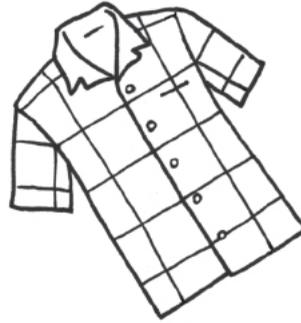


The sweater is blue.

The socks are ...

1

Read and colour. Write.



1 The shirt is red and white.

2 The pyjamas are yellow.

3 The boots are green and blue.

2

Write.



a shirt a hat boots socks a sweater ~~pyjamas~~



pyjamas



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

1

Write.

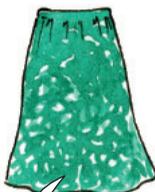


jeans shoes t-shirt  
dress shorts skirt



1

I'd like a new  
t-shirt.



2

I'd like a new  
\_\_\_\_\_.



3

\_\_\_\_\_ new  
\_\_\_\_\_.



4

\_\_\_\_\_ new  
\_\_\_\_\_.



5

\_\_\_\_\_ a new  
\_\_\_\_\_.



6

\_\_\_\_\_ new  
\_\_\_\_\_.

2

Find and circle. Write.



d	q	o	s	b	r	l
l	t	c	w	h	j	a
n	u	y	e	t	e	r
p	y	j	a	m	a	s
e	a	g	t	j	n	h
l	b	s	e	i	s	o
s	k	i	r	t	b	e
f	x	s	o	c	k	s

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3

Sing.



# Blended learning module

## Unit (1) : My hobbies

1-Choose and write :

swimming - playing football – singing - dancing



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2- Read then match :

She( likes) reading



We( like )playing with friends



He( likes) drawing



3- Write :What do you like ?

.....  
.....



# Blended learning module

## Unit (2) : Transport

Match :

plane

car

van

ship



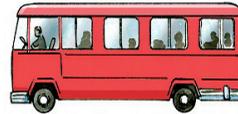
V \ b \ t \ b .

Write the missing letters :

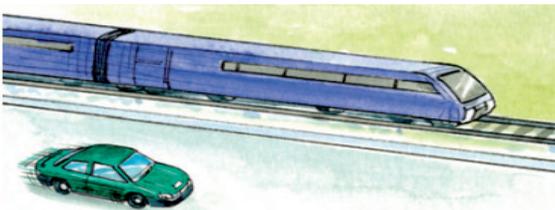
\_\_ike

\_\_us

\_\_rain



3-circle :



2

The train is **very fast / slow**.



3

The bike is **slow / fast**.

# Blended learning module

## Unit (3) : Let`s find out

1-Match :

Crayon

keyboard

mouse

ruler

eraser



2 - Complete the missing letters: -

( a - n - u - k )



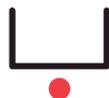
.....eyboard

pe.....

fl.....g

3- Use prepositions :

On\next to\between\ under\in



# Blended learning module

## Unit (4) : Let`s go shopping

1-Choose and complete : (skirt - t-shirt - dress - shoes )

a\_ I d like a new .....



b\_ I d like a new .....



c\_ I d like a new .....



2-write the missing letter :

P   -   sh   -   b   -   s

			
___ ocks	___ oots	___ hoes	___ yjamas

3- Match :

Blue dress	
Brown boots	
Green skirt	
Red hat	
Yellow t-shirt	