



State of Palestine  
Ministry of Education

**NEW**  
EDITION

# English for Palestine

PUPIL'S BOOK **6A**

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# My summer holiday

## 1 Listen and repeat.

accident    awful    back    bang    call    crash  
fall    miss    stairs    still    summer camp    tired

## 2 Listen and answer the questions.

**1** Welcome back, Amy! I missed you. Did you have a nice time at summer camp?

Yes, I had a great time, but I missed you too!

Oh dear! What happened to your arm?


I fell down and broke it.



Amy and Ben came back to Palestine. Rania and Amy were talking.

**2** We played all day. Amy was very tired. Then she had an accident. She fell down the stairs of the tree house and broke her arm.

How awful!



Amy climbed up the stairs of the tree house and fell back down and then crashed into the flowers. She banged her head and arm.

**3** My friend Ann heard me fall. She called a teacher and I went to hospital.

Phew! Thank goodness!



Amy told Rania about the accident. Amy's friend called a teacher and Amy went to the hospital.

**4** Did you still have a good time at summer camp?

Oh yes, we had a great time. We played lots of sports and we went swimming every day! Look – my friends wrote their names.




Amy and Ben still had fun on their holiday. Amy's arm doesn't hurt anymore.

## 3 Listen and say.

## 4 Listen and answer the questions.

Everyday  
English

Welcome back!  
Oh dear!  
Phew!  
Thank goodness!

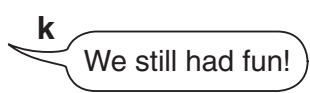
**1** Listen and circle the words you hear. Then match them with the pictures. 



- 1 accident
- 2 awful
- 3 bang
- 4 back
- 5 summer camp
- 6 miss



- 7 crash
- 8 tired
- 9 still
- 10 fall
- 11 call
- 12 stairs



**2** Listen and repeat the passage on page 4. 

**3** Work in groups of four or five. Read the passage on page 4 aloud.

**4** Read. Then work in pairs and circle the correct words.

- 1 Amy broke her arm at **summer camp** / winter camp.
- 2 Amy **crashed** / banged her head and arm.
- 3 Rania **rescued** / missed Amy.
- 4 Amy **jumped** / fell down into the flowers.
- 5 Amy climbed up the **shelf** / stairs of the tree house.
- 6 Amy **called** / went to hospital.

**1 Listen. Clap or stamp.** 

**2 Read. Then tick ✓ the correct sentences.**

- 1 Ben banged his head and arm.
- 2 Amy came back to Palestine.
- 3 Rania said 'How interesting!'
- 4 Amy was tired and she crashed down into the flowers.
- 5 Amy's arm still hurts.
- 6 Ben fell down the stairs.

**3 Read and complete the sentences.**

- 1 Amy had an \_\_\_\_\_.
- 2 She was at a \_\_\_\_\_.
- 3 Rania said ' \_\_\_\_\_!'
- 4 Amy's friend \_\_\_\_\_ the teacher.
- 5 Amy climbed up the \_\_\_\_\_ of the tree house.
- 6 She \_\_\_\_\_ down into the flowers.

**4 Read page 4 and write answers to the questions.**

- 1 What happened to Amy? \_\_\_\_\_
- 2 How did Rania feel? \_\_\_\_\_
- 3 Where did Amy's accident happen? \_\_\_\_\_
- 4 How did Amy have the accident? \_\_\_\_\_
- 5 Why did Amy fall? \_\_\_\_\_
- 6 Where did Amy fall? \_\_\_\_\_

# 1 Look and complete the sentences with the correct words.

accident    crashed    stairs    banged    fell    summer camp



1 Amy had an \_\_\_\_\_ at \_\_\_\_\_.

2 She \_\_\_\_\_ down the \_\_\_\_\_.



3 She \_\_\_\_\_ her head and arm and \_\_\_\_\_ down into the flowers.

## 2 Work in pairs. Read the sentences in activity 1 aloud.

## 3 Read and circle the correct words.

- 1 Rania **miss / missed** Amy in the summer.
- 2 Amy **fell / fall** down some stairs.
- 3 She **bang / banged** her head and broke her arm.
- 4 She **crashed / crash** down into the flowers.

## 4 Read aloud. Then answer questions.

Where did Amy break her arm?

She broke it at ...

How did Amy break her arm?

She fell down some ...

Who helped Amy?

Ann called ...

**1 Read and think. Complete the sentences with correct words.**

- 1 Last summer Ben and Amy \_\_\_\_\_ (go) to a summer camp.
- 2 Amy \_\_\_\_\_ (get) tired.
- 3 She \_\_\_\_\_ (climb) the stairs of the tree house.
- 4 She \_\_\_\_\_ (fall) down the stairs.

**2 Think and write the correct questions and answers.**

What did you do in the summer holiday?

- |   |   |
|---|---|
| <p>1 did you go where?<br/>_____</p>    | <p>a to the beach. i went<br/>_____</p>   |
| <p>2 did you go? when<br/>_____</p>     | <p>b in August. we went<br/>_____</p>     |
| <p>3 did you who go with?<br/>_____</p> | <p>c my family. i went with<br/>_____</p> |
| <p>4 did you do? what<br/>_____</p>     | <p>d in the sea. we swam<br/>_____</p>    |

**3 Work in pairs. Ask and answer questions about an accident.**

What was the accident?

When did it happen?

How did it happen?

Who helped you?

Were you hurt?

\_\_\_\_\_



**1** Listen and answer the questions. 🎧

**2** Read. Then listen and circle the correct words. 🎧

- 1 Rania and Omar missed / helped their friends Amy and Ben.
- 2 Ben and Amy went to a beach / summer camp last summer.
- 3 Amy said 'My arm still hurts / doesn't hurt.'
- 4 Omar said 'How exciting / awful!'
- 5 Amy crashed / ran down into the flowers.



**3** Listen and repeat. 🎧

My sister had an accident ... she looked for her brown mice  
It wasn't very nice  
She fell off a tree

**Buuuuuzzzzzzzz** went a bee



**OOUUUUUCCCHHHH** she cried

And cried and tried

To stop her fall

With a ball

**BUT ... she** **CRASHED** doooooown into the grass

How **AWFUL!** said my mother. Thank goodness it wasn't glass.

**4** Work in pairs. Ask and answer questions.

What can you see?

What happened to Amy?

How did Amy break her arm?

Why did Amy fall?

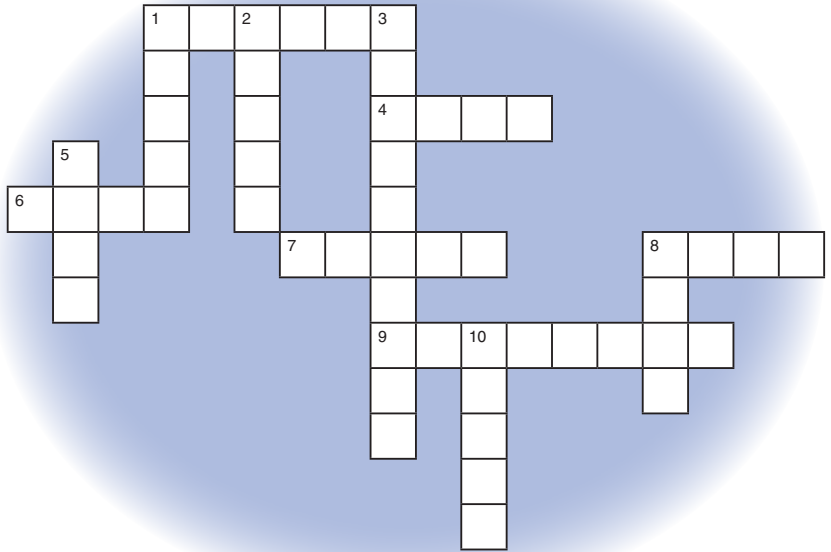
# 1 Read the clues and complete the crossword.

**Across →**

- 1 way to go up high
- 4 sad not to see someone
- 6 not stand up
- 7 need to sleep
- 8 to come again
- 9 something bad that was not planned

**Down ↓**

- 1 be the same
- 2 very very bad
- 3 a holiday in the summer time
- 5 use the phone
- 8 a loud noise
- 10 fall very fast



# 2 Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Check the verb!



Last summer ...

- 1 amy break her arm \_\_\_\_\_
- 2 she fall down the stairs \_\_\_\_\_
- 3 amy crash down into the flowers \_\_\_\_\_
- 4 amy go to the hospital \_\_\_\_\_

# 3 Think and write sentences about a summer holiday or places you would like to visit.

# 4 Write the words. Practise your handwriting.

accident    bang    miss    call    back    summer camp  
tired    stairs    fall    awful    still    crash

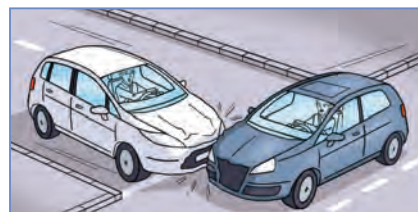
# 1 Read and complete the sentences. Check your spelling.



1 Welcome \_\_\_\_\_.  
We \_\_\_\_\_ you.  
Did you enjoy the  
\_\_\_\_\_  
\_\_\_\_\_?



2 The boy ran fast and  
didn't see the glass door.  
He \_\_\_\_\_ his  
head. His mother cried  
'Oh no, how \_\_\_\_\_!'



3 The driver was very  
\_\_\_\_\_.  
He did not see the car  
and they \_\_\_\_\_.



4 The man \_\_\_\_\_  
the police. 'There was an  
\_\_\_\_\_';  
he said.



5 'How do you feel?' said  
the doctor. 'My head  
\_\_\_\_\_ hurts', said  
the man.



6 The kittens tried to climb  
the \_\_\_\_\_.  
One \_\_\_\_\_  
down.

# 2 Work in groups of three or four. Write a story on a poster.

## Our favourite summer holiday / An accident in my summer holiday

1



Last summer we went to Gaza.

2



I had an accident on the beach.

3



I stood on some glass.

4



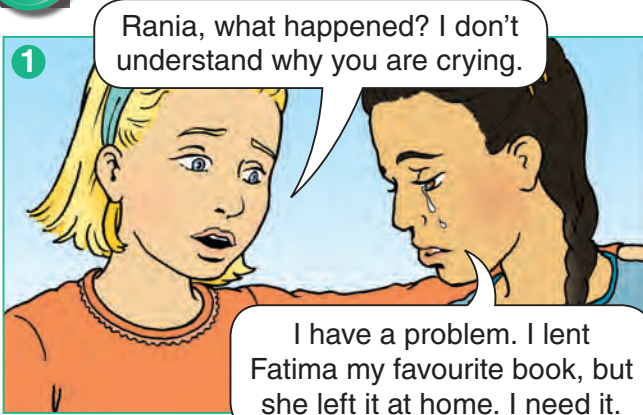
I went to hospital.

# Good friends

## 1 Listen and repeat.

anyone    argue    but    cry    give back    go away    invite  
lend    problem    quiz    share    someone    understand

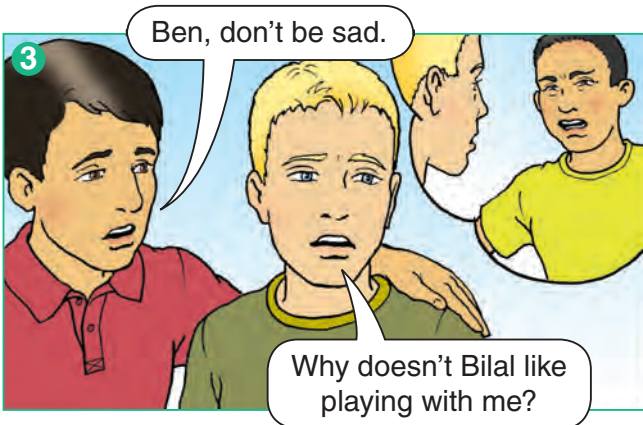
## 2 Listen and answer the questions.



Rania was crying. She had a problem. Rania needed her book but Fatima left it at home.



Fatima gave back Rania's favourite book. Rania and Fatima were friends again.



Ben was very sad. Bilal said to Ben 'Go away! You're not my friend'. Omar said 'We can find someone nice to play with.'



Ben and Omar wanted to play basketball. Omar saw Bilal. He invited Bilal to play. Ben and Bilal were friends again.

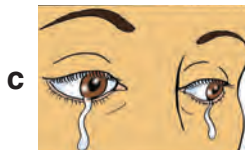
## 3 Listen and say.

## 4 Listen and answer the questions.

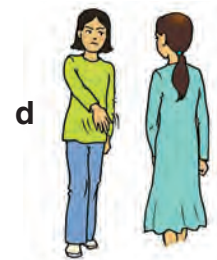
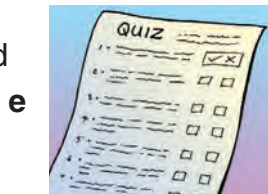
Everyday  
English

What happened?  
Go away!  
I'm sorry.

**1** Listen and circle the words you hear. Then match them with the pictures. 



- 1 problem
- 2 go away
- 3 understand
- 4 quiz
- 5 cry
- 6 invite



- 7 share
- 8 anyone
- 9 lend
- 10 argue
- 11 but
- 12 give back
- 13 someone



**2** Listen and repeat the passage on page 12. 

**3** Work in groups of four or five. Read the passage on page 12 aloud.

**4** Read. Then work in pairs and circle the correct words.

- 1 I like sharing / giving things with my friends.
- 2 I feel sad when someone / anything argues with me.
- 3 I like doing a game / quiz about friends.
- 4 You need to understand / make a problem.
- 5 My friends borrow / lend me their books.
- 6 I leave / invite my friends to my party.

## 1 Listen. Say Hurray. Say Boo.

## 2 Read. Then tick ✓ the correct sentences.

- 1 Rania lent Fatima a book.
- 2 Amy and Rania did a quiz about friends.
- 3 Fatima wanted to be friends with Rania.
- 4 Bilal told Ben 'Go away! You're not my friend.'
- 5 Omar did not want Bilal and Ben to be friends.
- 6 Bilal said 'I'm sorry!'

## 3 Read and complete the sentences.

- 1 Rania, Amy and Fatima were going to do a \_\_\_\_\_ about friends.
- 2 It is good to \_\_\_\_\_ your things with your friends.
- 3 It is nice to \_\_\_\_\_ your friends to a party.
- 4 It is a \_\_\_\_\_ when my friends do not give back my things.
- 5 I don't argue with my sister \_\_\_\_\_ my friend argues with his.

## 4 Read page 12 and write answers to the questions.

- 1 Why was Rania sad? \_\_\_\_\_
- 2 What did Fatima do? \_\_\_\_\_
- 3 What did Rania, Fatima and Amy do? \_\_\_\_\_
- 4 What did Bilal say to Ben? \_\_\_\_\_
- 5 What did Omar do? \_\_\_\_\_
- 6 Who do you think is a good friend? \_\_\_\_\_

# 1 Look and complete the sentences with the correct words.

quiz    lend    share    someone    crying    invite    understand  
 give back    argue    problem



1 Samir doesn't \_\_\_\_\_ why his brother won't \_\_\_\_\_ his toys with him.



2 I am going to ask Amy to come to my party. Is there \_\_\_\_\_ you want to \_\_\_\_\_?



3 'Don't \_\_\_\_\_!' said mum. The baby is \_\_\_\_\_.



4 I have a \_\_\_\_\_. I don't like to \_\_\_\_\_ things to my friends but I like to invite friends to my house.

5 Look Amy! The \_\_\_\_\_ says I am a good friend but I need to tell my friends to \_\_\_\_\_ my things!



# 2 Work in pairs. Read the sentences in activity 1 aloud.

# 3 Read and circle the correct words.

- 1 Rania and Amy **were / was** happy to do the quiz.
- 2 Fatima **was / were** not a good friend. She did not give back Rania's book.
- 3 Ben **was / were** sad and argued with Bilal.
- 4 Omar invited Bilal to play basketball. We **were / was** all good friends.

# 4 Read aloud. Then answer the questions.

- What did Bilal say?      He said ...
- What did Fatima do?      She left ...
- What did Omar do?      He invited ...

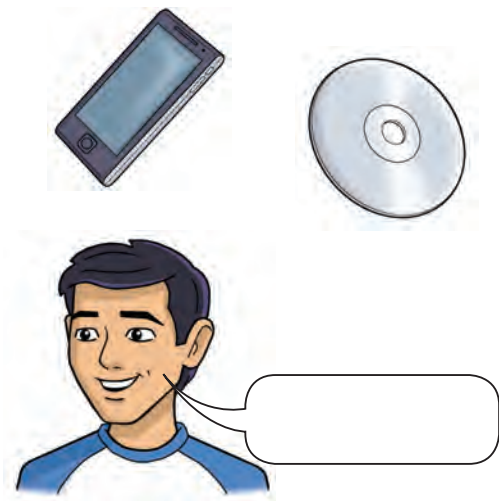
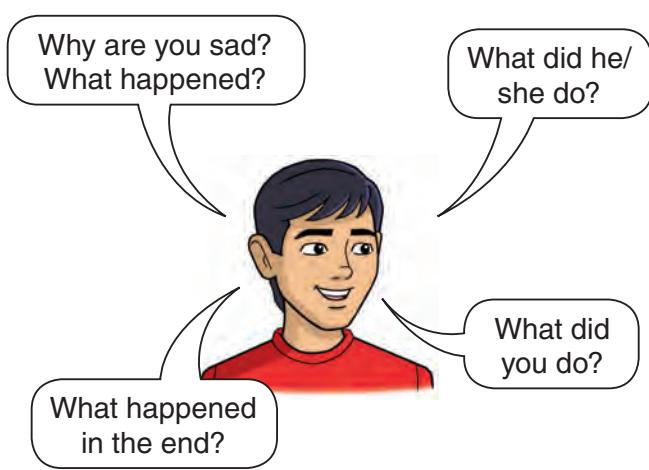
**1 Read and think. Complete the sentences with correct words.**

- 1 Ben \_\_\_\_\_ (tell) Omar about Bilal.
- 2 Rania \_\_\_\_\_ (lend) Fatima a book.
- 3 Fatima \_\_\_\_\_ (share) a quiz with Rania and Amy.
- 4 Omar \_\_\_\_\_ (invite) Bilal to play basketball.
- 5 Rania \_\_\_\_\_ (argue) with Fatima about her book.
- 6 Ben \_\_\_\_\_ (cry) when Bilal said 'Go away!'

**2 Think and match the correct questions and answers.**

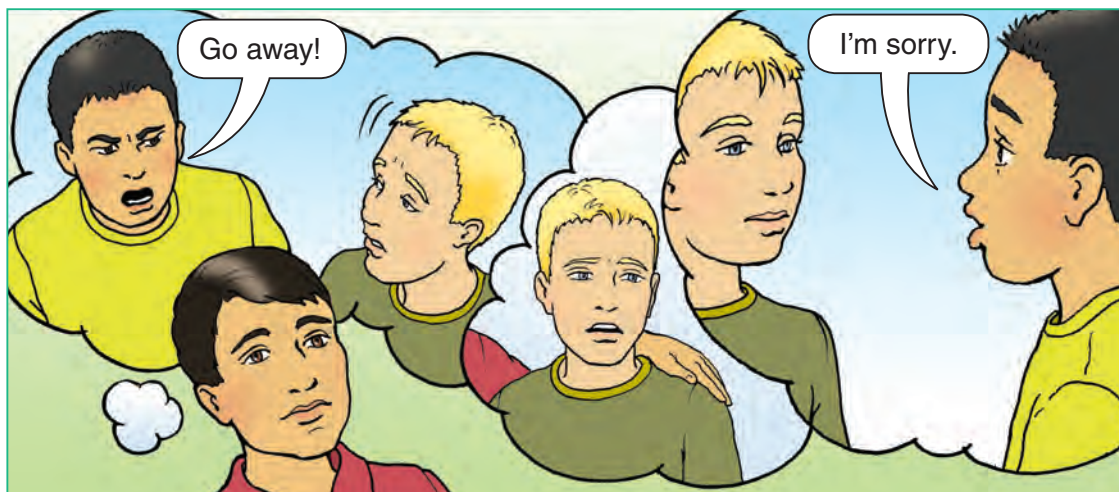
- |                           |   |
|---------------------------|---|
| 1 What did Rania do?      | a Bilal _____ (say) to him, 'Go away!'          |
| 2 Who did Fatima go with? | b Omar _____ (invite) Bilal to play basketball. |
| 3 What did Omar do?       | c She _____ (lend) Fatima her book.             |
| 4 Why was Ben sad?        | d Amy and Rania _____ (go) with her.            |

**3 Work in pairs. Ask and answer questions about a problem.**





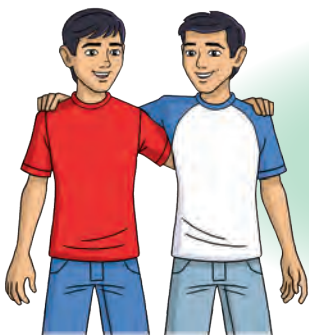
## 1 Listen and answer the questions.



## 2 Read. Then listen and circle the correct words.

- 1 Rania **lent** / **lost** Fatima a book.
- 2 Fatima needed to give back the book but Fatima didn't **share** / **understand** that.
- 3 Rania and Fatima **argued** / **sang**.
- 4 Rania **cried** / **invited** Fatima to her home.
- 5 Rania, Fatima and Amy did a **quiz** / **game**.

## 3 Listen and repeat.



A good friend is someone who shares  
 A good friend is someone who understands you  
 You want to lend things to a friend  
 You don't want to argue with a good friend  
 You don't want anyone to cry  
 Good friends don't make problems!



## 4 Work in pairs. Ask and answer questions.

What's a good friend?

What does a good friend do?

What does a good friend not do?

What is a problem with friends?

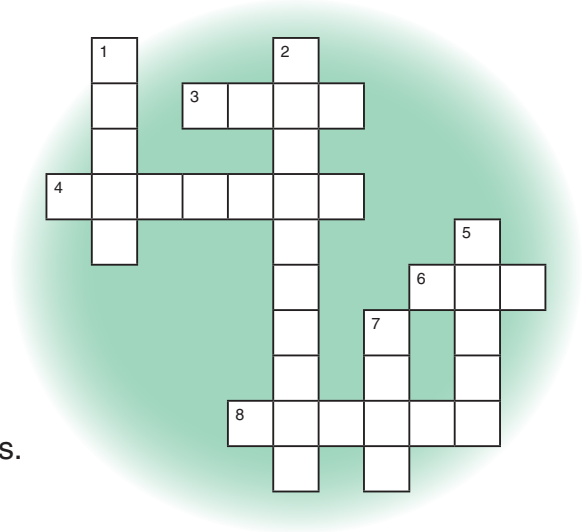
**1 Read the clues and complete the crossword.**

**Across →**

- 3 The opposite of borrow.
- 4 When friends are not happy and do not speak to each other, it is a ...
- 6 You do this when you are sad.
- 8 You do this to friends when you have a party.

**Down ↓**

- 1 You can do this with a packet of sweets.
- 2 Good friends ... each other.
- 5 You do this with someone when they do bad things.
- 7 A word game you read.



**2 Think and write the correct sentences.**

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Join the sentences using *but*.



- 1 rania lent her favourite book to fatima fatima left the book at home  
Rania lent her favourite book to Fatima, but Fatima left the book at home.
- 2 rania asked for her book fatima did not have it  


---
- 3 rania needed her book fatima did not understand  


---

**3 Think and write questions and answers you can use in a quiz.**

**4 Write the words. Practise your handwriting.**

quiz lend share cry invite understand argue  
 give back go away but anyone problem someone

**1** Read and complete the sentences. Check your spelling.



1 I need to \_\_\_\_\_ the book.



2 Rania, I \_\_\_\_\_, you \_\_\_\_\_ me the book.



3 Ben, don't \_\_\_\_\_. I know it's a \_\_\_\_\_ and it makes you sad.



4 When \_\_\_\_\_ says ' \_\_\_\_\_ ' it makes you feel bad.



5 Rania, let's not \_\_\_\_\_ and let's \_\_\_\_\_ Fatima to do this \_\_\_\_\_.



6 Fatima, let's \_\_\_\_\_ this quiz.

**2** Work in groups of three or four. Make a quiz.

## QUIZ TIME

### You like football when ...

- 1 How many times a week do you watch football?  
**1-2**   **3-4**   **5-6**
- 2 Do you watch football on the TV?  
**Yes**   **No**
- 3 How many times a week do you play football?  
**1-2**   **3-4**   **5-6**
- 4 Which football team do you like?

### You are a good friend when ...

- 1 You say good things to your friends.  
**often**   **sometimes**   **never**
- 2 You give back things when your friends lend them.  
**often**   **sometimes**   **never**
- 3 You say bad things to your friends.  
**often**   **sometimes**   **never**
- 4 You share things with your friends.  
**often**   **sometimes**   **never**

# Summer adventures

## 1 Listen and repeat.

thirteenth    fourteenth    fifteenth    sixteenth    seventeenth  
 eighteenth    nineteenth    twentieth    twenty-first    thirtieth  
 adventure    burst    chase    turn (over)    when

## 2 Listen and answer the questions.

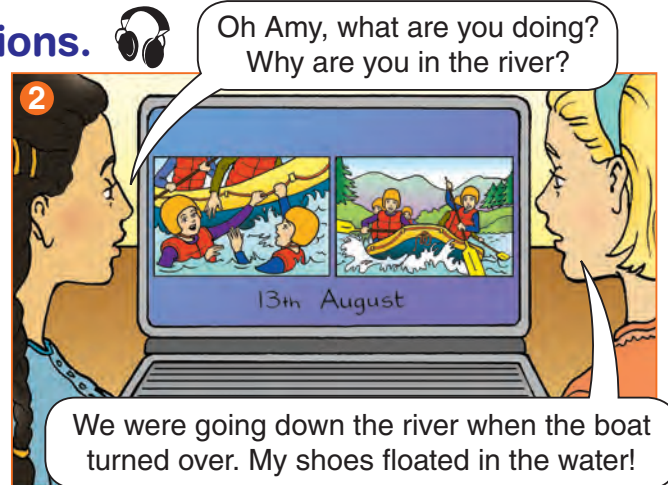
1 You had some adventures last summer.



Two of the car wheels burst! The first on the day we were travelling to the farm and the second on the day we left the farm.

Omar's family stayed at their aunt's sheep farm from the 15th–21st of July. A wolf was chasing the sheep when they ran away.

2 Oh Amy, what are you doing? Why are you in the river?



We were going down the river when the boat turned over. My shoes floated in the water!

Amy had an adventure on the 13th of August in England. It was great fun.

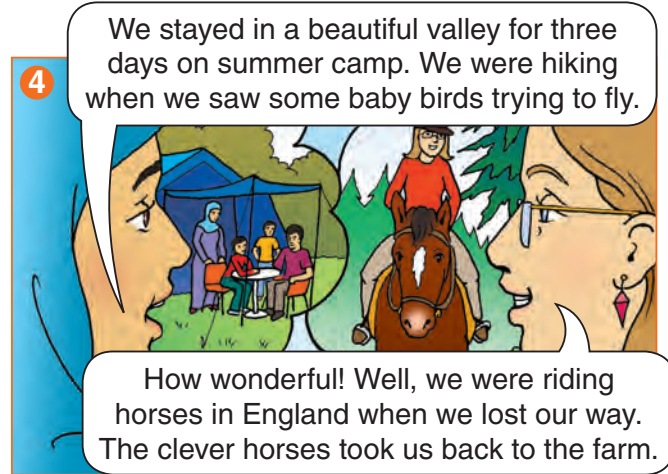
3 Ouch! That hurt!



Oh it did! I went to Jericho and won a bike race. I was looking at my parents and sister when I fell off my bike. Everyone laughed.

Omar was telling Ben about his biking holiday on the 14th of August.

4 We stayed in a beautiful valley for three days on summer camp. We were hiking when we saw some baby birds trying to fly.



How wonderful! Well, we were riding horses in England when we lost our way. The clever horses took us back to the farm.

Rania's family went on holiday from the 15th to the 18th of August. Amy's family went horse riding on the 30th of August.

## 3 Listen and say.

## 4 Listen and answer the questions.

Everyday  
English

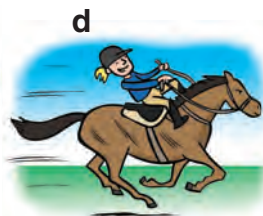
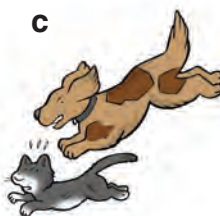
Ouch!  
How wonderful!  
Oh, it did!

**1** Listen and circle the words you hear. Then match them with the pictures. 🎧

- 1 fifteenth
- 2 twenty-first
- 3 thirteenth
- 4 sixteenth
- 5 eighteenth



- 6 nineteenth
- 7 thirtieth
- 8 twentieth
- 9 fourteenth
- 10 seventeenth



- 11 chase
- 12 burst
- 13 when (he fell)
- 14 turn (over)
- 15 adventure

**2** Listen and repeat the passage on page 20. 🎧

**3** Work in groups of four or five. Read the passage on page 20 aloud.

**4** Read. Then work in pairs and circle the correct words.

- 1 We were riding our bikes when Omar's bike **turned over** / jumped.
- 2 The sheep were eating when the wolf **ate** / chased them.
- 3 I was driving the car when the wheel **banged** / burst.
- 4 Ben and his family had an exciting **problem** / adventure last summer holiday.
- 5 Rania and her family were camping from the fifteenth to the **twelfth** / eighteenth of August.
- 6 When did Amy and her family go horse riding? The **thirtieth** / thirteenth of August.

## 1 Listen. Clap or stamp.

## 2 Read. Then tick ✓ the correct sentences.

- 1 Omar and his family were staying on the farm when the wolf chased the sheep.
- 2 Omar's family drove to the farm on the thirtieth of August.
- 3 Omar was riding a horse when he fell off.
- 4 Amy turned over in the boat on the thirteenth of August.
- 5 Rania and her family were camping from the fifteenth to the eighteenth.
- 6 Ben's family went horse riding.

## 3 Read and complete the sentences.

- 1 We were staying on the farm from the fifteenth to the \_\_\_\_\_ of July.
- 2 Your birthday is on the fourteenth of March. My birthday is the next day on the \_\_\_\_\_.
- 3 We drove back from the farm the day after the twentieth, on the \_\_\_\_\_.
- 4 There are thirty one days in July, the last day is the \_\_\_\_\_.
- 5 Next Friday is the seventeenth. What's Sunday? It's the \_\_\_\_\_.
- 6 Omar arrived in Jericho on the twelfth but he had an accident two days after, on the \_\_\_\_\_.

## 4 Read page 20 and write answers to the questions.

1 What was the wolf doing to the sheep at the farm?

---

2 What happened to the wheels when the family were driving?

---

3 What happened to Amy's boat in the river?

---

4 When did the second wheel of the car burst?

---

5 When did Amy's family go horse riding?

---

6 When were Omar's family at the summer camp?

---

**1 Look and complete the sentences with the correct words.**

chasing    sixteenth    turned over    twenty-first    thirteenth  
thirtieth    burst    when



1 The small dog was \_\_\_\_\_ the big dog  
\_\_\_\_\_ it crashed into a tree.

2 Amy's mum was looking at her calendar.  
'Amy you have the dentist on the \_\_\_\_\_  
and swimming on the \_\_\_\_\_.'



3 'Oh no, that's when I was in the river and my  
boat \_\_\_\_\_ . That was  
the \_\_\_\_\_ of August.'

4 We left the farm on the \_\_\_\_\_ and the  
wheel \_\_\_\_\_ .



**2 Work in pairs. Read the sentences in activity 1 aloud.**

**3 Read and circle the correct words.**

- The sheep **was / were** running when the wolf chased them.
- Omar's dad **were / was** driving to the farm when the wheel burst.
- Omar **was / were** riding his bike when he fell.
- Amy **were / was** playing in a boat when the boat turned over.
- Ben and his family **was / were** riding horses when they were on holiday.

**4 Read aloud. Then answer the questions.**

When did the wheels on the car burst?

They burst on the \_\_\_\_\_  
and the \_\_\_\_\_

What did the wolf do?

The wolf \_\_\_\_\_ the sheep.

What happened to Amy's boat?

It \_\_\_\_\_ in the river.

**1 Read and think. Complete the sentences with correct words.**

- 1 Last summer omar and his family \_\_\_\_\_ (drive) to the farm when the wheel burst.
- 2 The wolf \_\_\_\_\_ (chase) the sheep at the farm when they ran away.
- 3 Omar \_\_\_\_\_ (ride) his bike when he fell off.
- 4 It \_\_\_\_\_ (rain) when Amy and Ben went in the river.
- 5 Amy \_\_\_\_\_ (play) in her boat when it turned over.
- 6 Rania and her family \_\_\_\_\_ (hike) in a beautiful valley.

**2 Think and write the correct questions and match them to the answers.**

What were they doing in the summer holiday?

- |   |  |
|---|--|
| 1 Rania in the valley and her family doing What were? | a She was playing in a boat.           |
| _____   | _____                                  |
| 2 was Omar in Jericho doing What?                     | b They were hiking and watching birds. |
| _____   | _____                                  |
| 3 was in the river Amy What doing?                    | c He was riding his bike in a race.    |
| _____   | _____                                  |

**3 Work in pairs. Ask and answer questions about an adventure you had.**

Did you do something exciting last summer?

What did you do?

When did the adventure happen?



**1 Listen and answer the questions.** 

What a summer of adventures!



Well, we liked camping.

**2 Read. Then listen and circle the correct words.** 

- 1 The wolf **chased** / **played** the sheep.
- 2 The boat **crashed** / **turned over** in the river.
- 3 The wheels **banged** / **burst** when Rania's family drove to the farm.
- 4 Amy's family went horse riding on the **thirtieth** / **thirteenth** of August.
- 5 Omar was riding his bike in a race in Jericho on the **fifteenth** / **fourteenth** of August.

**3 Listen and repeat.** 



The bike was going along the road with a ...  
 Bump, bump, bump  
 When  
 Crash, bang, OUCH! I fell off.  
 The boat was going along with a ...  
 Splash, splash, splash  
 When  
 Gurgle, gurgle, gurgle  
 It turned over ...



The dog was chasing the cat with a  
 Meow, bow-wow, meow  
 When  
 Hissssssssss, yowl, hisssssssss  
 The cat jumped out of the way!  
 Bump, crash, bang  
 Splash, gurgle, gurgle  
 Meow, bow-wow  
 And a hisssssssss, ouch, yowl!



**4 Work in pairs. Ask and answer questions.**

What were they doing?

What was the sound of the bike?

What was the dog doing?

What was the splash splash sound?

**1** Read and write.



- Omar's family were staying on the farm from the fifteenth (15<sup>th</sup>) to the twenty-first (21<sup>st</sup>) of July.
- Rania's family were camping from the \_\_\_\_\_ to the \_\_\_\_\_ of August.
- Amy was playing in the river on the \_\_\_\_\_ of August when her boat \_\_\_\_\_.
- Omar was riding his bike in Jericho on the \_\_\_\_\_ of August \_\_\_\_\_ he fell off.

**2** Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Join the sentences using *when*.



- amy was playing in a boat it turned over  
Amy was playing in a boat when it turned over.



- Omar was riding his bike he fell off  
 \_\_\_\_\_
- the family were driving to the farm the wheel burst  
 \_\_\_\_\_



**3** Think and write sentences about an adventure.

**4** Write the words. Practise your handwriting.

thirteenth    fourteenth    fifteenth    sixteenth    seventeenth  
 eighteenth    nineteenth    twentieth    twenty-first    thirtieth  
 when    chase    burst    turn over    adventure

**1** Read and complete the sentences. Check your spelling.



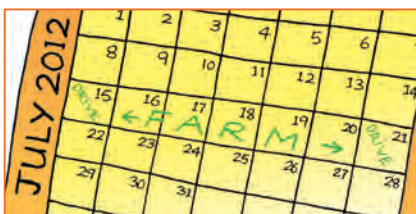
1 We were camping on the \_\_\_\_\_,  
\_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_  
of August.



2 I was floating in the river when my boat \_\_\_\_\_. Ben and I were on a summer camp, we arrived on the twelfth of August and it happened the next day, the \_\_\_\_\_ of August. What an \_\_\_\_\_!



3 Omar was riding his bike in Jericho when he fell. It was the \_\_\_\_\_ of August.



4 Omar's dad was driving to the farm when his wheel \_\_\_\_\_. The family stayed on the farm five days, they travelled on the \_\_\_\_\_ and left on the twenty-first of July.



5 \_\_\_\_\_ the second wheel burst Omar's dad was driving home on the \_\_\_\_\_ of July.



6 The sheep were running when the wolf \_\_\_\_\_ them.

**2** Work in groups of three or four. Make a word cloud.



# Films I like

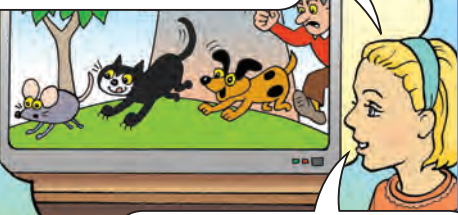
## 1 Listen and repeat.

attack   diver   fight   funny   mouse   noise  
other   ox (oxen)   push   safe   together   while

## 2 Listen and answer the questions.

1

A cat crashed into a tree while it was chasing the mouse.




And then what happened?

While the dog was chasing the cat, the mouse hid and watched it.

Amy told Rania about a funny cartoon. A dog was chasing a cat and a cat was chasing a mouse. And then an angry man got up when he heard the noise and chased them all.

2

I saw a great film. The dolphin swam under the diver and pushed him to his boat.



What happened to the diver?

He was fine! The dolphin rescued him!

Omar told Ben about a rescue film. A dolphin rescued a diver when he got tired and stopped swimming. The dolphin kept the diver safe.

3

Oxen need to stay together then they are safe.




Oh no, poor ox!

Omar's parents watched a film about tigers. The young ox was not near the other oxen. While the young ox was eating, the tiger attacked it.

4

While big green fish were fighting, the small orange fish took their food.



How clever! While the small orange fish was eating the food, it hid under a green plant.


Amy's parents watched a film while she was doing her homework. They told her about the film.

## 3 Listen and say.

## 4 Listen and answer the questions.

Everyday  
English

Poor ox! Poor ...!  
How clever!

**1** Listen and circle the words you hear. Then match them with the pictures. 



1 attack

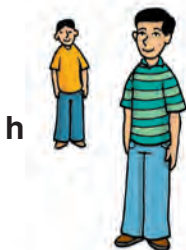
2 diver

3 ox

4 fight

5 mouse

6 while



7 together

8 push

9 other

10 funny

11 noise

12 safe



**2** Listen and repeat the passage on page 28. 

**3** Work in groups of four or five. Read the passage on page 28 aloud.

**4** Read. Then work in pairs and circle the correct words.

- 1 The girl was **pushing** / **speaking** her friend.
- 2 The tiger was **playing** / **attacking** the young ox.
- 3 The small orange fish took the food while the big fish were **fighting** / **eating**.
- 4 I did my homework **while** / **then** my parents were watching a film.
- 5 The mouse ran and hid in its house. The mouse was **happy** / **safe**.
- 6 Let's go to the cinema **together** / **other**.

## 1 Listen. Thumbs up or thumbs down.

## 2 Read. Then tick ✓ the correct sentences.

- 1 The dolphin pushed the diver to his boat.
- 2 The small fish took the food while the big fish were sleeping.
- 3 The tiger attacked the ox.
- 4 The oxen always stay together.
- 5 The mouse, dog and cat made lots of noise and the man got angry.
- 6 Amy said 'The cartoon about the cat, dog and mouse is funny.'

## 3 Read and complete the sentences.

- 1 The dog chased the cat while the cat was chasing the \_\_\_\_\_.
- 2 The dolphin \_\_\_\_\_ the diver to his boat.
- 3 The \_\_\_\_\_ was tired and stopped swimming.
- 4 The small orange fish was \_\_\_\_\_ under the green plant.
- 5 The dog, cat and mouse made lots of \_\_\_\_\_.
- 6 The tiger attacked the \_\_\_\_\_.

## 4 Read page 28 and write answers to the questions.

- 1 What was the dolphin doing to the diver? \_\_\_\_\_
- 2 What was the cat chasing? \_\_\_\_\_
- 3 What was the tiger attacking? \_\_\_\_\_
- 4 Why was the small orange fish under the plant? \_\_\_\_\_
- 5 What did Amy think about the cartoon? \_\_\_\_\_
- 6 What do oxen need to do to stay safe? \_\_\_\_\_

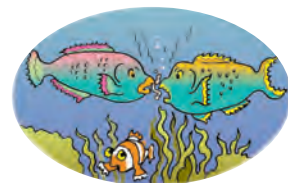
# 1 Look and complete the sentences with the correct words.

pushing    attacked    fighting    mouse    while    diver    safe  
noise    together    funny



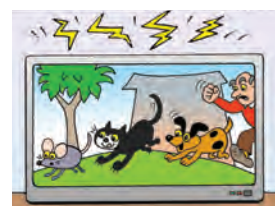
1 The dolphin was \_\_\_\_\_ the \_\_\_\_\_ to the boat.

2 The green fish were \_\_\_\_\_ and the orange fish was \_\_\_\_\_ under the plant.



3 The tiger \_\_\_\_\_ the young ox but the older oxen stayed \_\_\_\_\_.

4 The man was chasing the \_\_\_\_\_, cat and dog and made lots of \_\_\_\_\_.



5 The cat crashed into a chair \_\_\_\_\_ it was chasing the mouse. This was very \_\_\_\_\_.

## 2 Work in pairs. Read the sentences in activity 1 aloud.

## 3 Read and circle the correct words.

- The dolphin pushed the diver to his boat while the other divers **were** / **was** watching.
- The older oxen were safe together while the tiger **were** / **was** attacking the younger ox.
- The man watched while the dog **were** / **was** chasing the cat and the mouse.
- The mouse watched while the dog **was** / **were** chasing the cat.
- The orange fish hid while the green fish **was** / **were** fighting.

## 4 Read aloud. Then answer the questions.

What happened while the oxen were eating?

While the oxen ...

What happened while the diver was swimming?

While the diver ...

What happened while the dog was chasing the cat?

While the dog ...

**1 Read and think. Complete the sentences with correct words.**

- 1 The dog chased the cat while the cat \_\_\_\_\_ (chase) the mouse.
- 2 The cat crashed into a tree while it \_\_\_\_\_ (chase) the mouse.
- 3 The tiger attacked the young ox while the older oxen \_\_\_\_\_ (eat).
- 4 The orange fish hid while the green fish \_\_\_\_\_ (fight).
- 5 Other divers watched the dolphin while it \_\_\_\_\_ (push) the diver to the top of the water.
- 6 The big green fish fought while the orange fish \_\_\_\_\_ (hide) under the plant.

**2 Think and write the correct answers.**

What were they doing?



cat / chase / mouse    The cat was chasing the mouse.



1 fish / hide / plant    The \_\_\_\_\_



2 oxen / eat / together    \_\_\_\_\_



3 tiger / attack / ox    \_\_\_\_\_

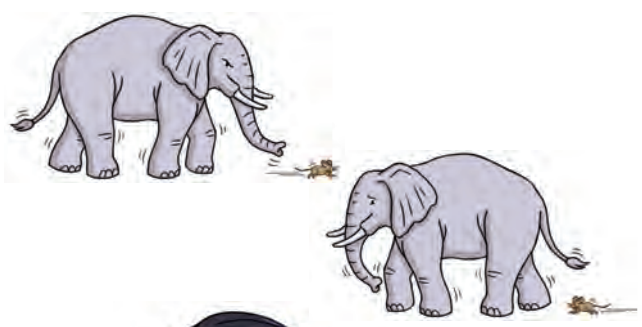
**3 Work in pairs. Ask and answer questions about a film you saw.**

What did you watch last night?



Why was it funny?

What happened next?



\_\_\_\_\_



# 1 Listen and answer the questions.



We were watching a great film last night!



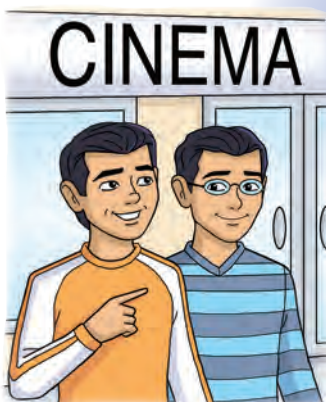
Oh? Tell me about it.

# 2 Read. Then listen and circle the correct words.



- The other divers watched while the dolphin **push** / **was pushing** the tired diver.
- The tiger **attacked** / **attacking** the young ox while the older oxen were eating together.
- The dog watched while the cat **chased** / **was chasing** the mouse.
- The mouse, dog and cat **made** / **making** a noise while the man was sleeping.
- The orange fish **ate** / **eating** the food while the green fish were fighting.

# 3 Listen and repeat.



What were you doing?

What were you thinking!

I was playing a game!

I was feeling happy.

Where were you going?

When were you going?

I was going to the cinema.

I was going last Saturday.

Who were you with?

What were you watching?

I was with my friend.

We were watching a film!



# 4 Work in pairs. Ask and answer questions.

What were they talking about?

What did they watch?

Who was watching the film about fish?

Who was watching the film about oxen?

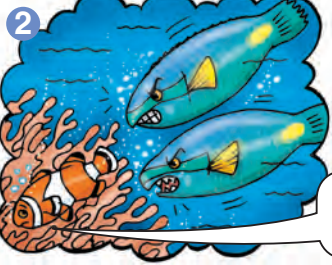
**1 Read and write.**

1 What did the dolphin do?

I pushed the diver while the other divers were watching.



\_\_\_\_\_



2 Why was the orange fish hiding?

I wasn't safe. They were attacking the plants together!

\_\_\_\_\_

3 Why was the mouse angry?

Stop that noise!



\_\_\_\_\_

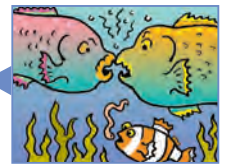
**2 Think and write the correct sentences.**

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Join the sentences using *while*.



1 amy's parents watched a film she was doing her homework  
Amy's parents watched a film while she was doing her homework.

2 the orange fish took the food the green fish were fighting



\_\_\_\_\_



3 the wheel burst the family were driving to the farm

\_\_\_\_\_

**3 Think and write sentences about a film you saw.**

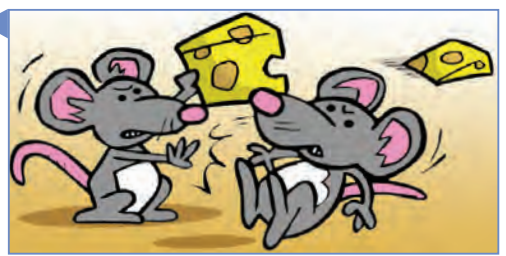
**4 Write the words. Practise your handwriting.**

ox    attack    noise    fight    funny    while    other  
 together    mouse    diver    push    safe

1

Read and complete the sentences. Check your spelling.

1 Don't \_\_\_\_\_ me. It's my cheese! Go and eat the \_\_\_\_\_ cheese.



2 The \_\_\_\_\_ was helping the \_\_\_\_\_. 'You are \_\_\_\_\_ now', it said.



3 The tiger \_\_\_\_\_ the oxen while they were \_\_\_\_\_.



4 The children banged on the piano while they were playing \_\_\_\_\_.

5 The children were making lots of \_\_\_\_\_ but they were very \_\_\_\_\_.

6 The children banged on the piano \_\_\_\_\_ mum was watching them.

2

Work in groups of three or four. Make a comic strip.



# Revision

## 1 Listen and read.



Once upon a time, there were two oxen. They were very good friends. They ate and played together. One day they were eating when a lion saw them. He was hungry. He wanted to eat them. The lion had an idea.



The lion spoke in a quiet voice to the black ox while the brown ox was eating. The lion wanted to eat the oxen but the two oxen together were very strong. He could not fight them together.



The lion spoke to the brown ox while the black ox was eating. The lion told the same story to the brown ox. The lion wanted the oxen to argue and fight.



The lion was clever. The lion watched the oxen while they were fighting. The oxen were getting tired when the lion attacked the brown ox. The lion ate the brown ox. The black ox had no friends. He was not strong. The lion attacked him while he was sleeping. The lion ate the black ox.

## 2 Listen and say.

## 3 Listen and answer the questions.

## 4 Work in groups of four. Read the passage aloud.

Everyday  
English

Who do you think you are?  
Come and get me!

**1 Listen. Say Hurray or Boo.** 



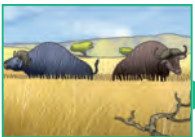
**2 Read and match.**

- |                                |  |
|--------------------------------|--|
| 1 Once upon a time two oxen    | a the lion watched them while they were eating.    |
| 2 The oxen were                | b them argue and fight.                            |
| 3 But they didn't know         | c very good friends. They did everything together. |
| 4 The lion was clever, it made | d were eating together.                            |

**3 Look at the pictures and write the sentences.**



1 Once upon a time there were two oxen. \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

**4 Look and complete the sentences.**



The lion wanted to eat the two \_\_\_\_\_.



You are \_\_\_\_\_ than the brown ox.



The oxen \_\_\_\_\_ and fought.



The two oxen were not \_\_\_\_\_.



The lion \_\_\_\_\_ the brown ox while they were not together.



The lion \_\_\_\_\_ and was very happy.

**1 Look and complete the sentences with the correct words.**

fell    burst    cry    invited    summer camp    problem    stairs  
 fifteenth    twenty-first

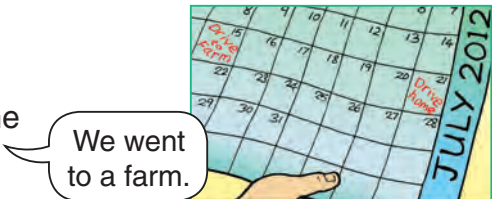
1 Amy broke her arm in an accident at a \_\_\_\_\_ .  
 She \_\_\_\_\_ down the \_\_\_\_\_ of the tree house.



2 Bilal made Ben \_\_\_\_\_. He did not want to play with Ben. Ben told Omar his \_\_\_\_\_. Omar \_\_\_\_\_ Bilal to play football with them. Now they are all good friends.



3 Omar's dad was driving when two wheels \_\_\_\_\_.  
 The first burst on the \_\_\_\_\_ and the second on the \_\_\_\_\_ of July.



**2 Work in pairs. Read the sentences aloud.**

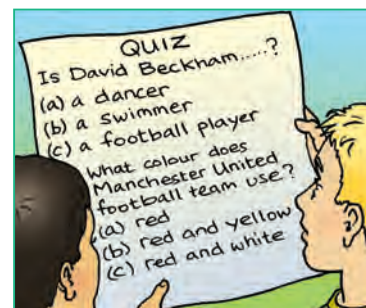
**3 Read and circle the correct words.**

- 1 Amy **had / has** an accident. She **crashed / crashes** down the stairs and banged her head.
- 2 Rania **was / is** not happy. She lent her book to Fatima but Fatima **does not / did not** give back the book.
- 3 Rania, Amy and Fatima **did / do** a quiz. They **were / is** friends again.
- 4 Omar and his family **were / was** camping from the 15<sup>th</sup> to the 18<sup>th</sup> August. They **had / have** fun!

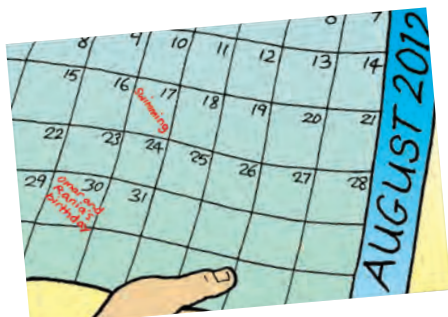
**4 Read aloud.**

Two oxen were very good friends. They were always together. While a lion was watching them he had an idea. He wanted to eat them.  
 The lion said to the brown ox, 'You are stronger than the black ox.'  
 The lion said to the black ox, 'You are stronger than the brown ox.'  
 The black ox told the brown ox he was stronger. The oxen argued. They did not stay together.  
 First the lion ate the brown ox. Then the lion ate the black ox. The lion was very happy.  
 This story tells you that ...

**1** Listen and answer the questions. 



**2** Read and complete the sentences.



Let's jump on the balloons!

burst    seventeenth    together    thirtieth  
noise    turn over

- 1 On the \_\_\_\_\_ of August, Ben and Amy were swimming \_\_\_\_\_ when there was a big \_\_\_\_\_. A boat had \_\_\_\_\_ near them.
- 2 It was Omar and Rania's birthday on the \_\_\_\_\_ of August. They were playing a game called '\_\_\_\_\_ the Balloon' when Ben and Amy called. 'Happy Birthday', they said together. 'Sorry we can't be with you.'

**3** Work in pairs. Ask and answer questions about something funny.



What was funny?

When did it happen?

Then what happened?

What were you doing?



**4** Work in pairs. Choose a task from Units 1-4. Then talk about it to another pair.

**5** Whole class. Choose a song or rhyme from Units 1-4.

# Healthy food

## 1 Listen and repeat.

(good) advice a little because bottom burger fizzy drink fried  
prefer (food) pyramid should soup sweet top

## 2 Listen and answer the questions.

1 Amy, we call this a food pyramid. It shows you the food you should eat.

Should I eat ice-cream?

Yes, but only a little because it's very sweet. Vegetable soup is good for you!

FOOD	
HEALTHY	NOT HEALTHY
Fruit - oranges bananas	ice-cream chocolate
vegetables - onions potatoes	

2 Should I eat rice and meat?

Yes, you should. Rice and meat are good for you because they make you strong.

The top of the pyramid shows foods you should only eat sometimes. The bottom of the pyramid shows foods you should always eat.

Mr Ali's class are talking about food. They can eat all the food but they should only eat a little of some foods. That is good advice.

3 You shouldn't eat lots of fried food.

Why shouldn't we eat lots of fried food?

Let me think, because fried food makes you fat. It's not healthy.

4 Let's go on a picnic! I prefer healthy food. We should take some bread, vegetables, fruit and a little meat.

We should take lots of water to drink because it's good for us. We shouldn't buy fizzy drinks or burgers.

Mum thinks Rania and Omar should eat lots of fruit and vegetables because they are healthy.

The children should not drink fizzy drinks because they are very sweet.


## 3 Listen and say.

## 4 Listen and answer the questions.

Everyday  
English

Let me think.  
It's not healthy!



**1 Listen and circle the words you hear. Then match them with the pictures.** 



1 fizzy drink

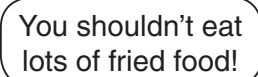
2 sweet

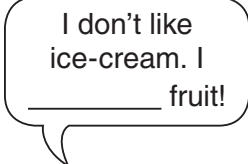
3 fried

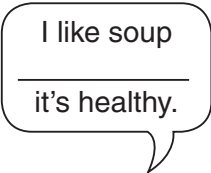
4 burger

5 food pyramid



g 

h 

i 

6 good advice

7 prefer

8 because

9 top

10 should

11 a little

12 soup

13 bottom



**2 Listen and repeat the passage on page 40.** 

**3 Work in groups of four or five. Read the passage on page 40 aloud.**

**4 Read. Then work in pairs and circle the correct words.**

- 1 We **should** / **should not** eat lots of fried food.
- 2 Ice-cream is very sweet. You should only eat a little ice-cream. It's at the **bottom** / **top** of the food pyramid.
- 3 You should eat **a lot of** / **a little** cake.
- 4 **Burgers** / **Vegetable soup** is a healthy food. You can find it on the bottom of the food pyramid.
- 5 We prefer **water** / **fizzy drinks** because it is healthy.
- 6 My dad said 'You should only eat fried food sometimes.' That's good **answer** / **advice**.

## 1 Listen. Clap or stamp.

## 2 Read. Then tick ✓ the correct sentences.

- 1 The food pyramid shows you what food is healthy and what is not healthy.
- 2 You should eat lots of fried food.
- 3 Rania prefers healthy food.
- 4 Mr Ali says meat and rice are healthy foods because they make you strong.
- 5 Mum says 'You should eat lots of fruit and vegetables.'
- 6 Amy prefers fizzy drinks and burgers for a picnic.

## 3 Read and complete the sentences.

- 1 I should eat lots of \_\_\_\_\_ food.
- 2 Healthy food is good for you \_\_\_\_\_ it makes you strong.
- 3 Amy \_\_\_\_\_ healthy food. She wants to take bread and a little meat to the picnic.
- 4 You shouldn't eat lots of \_\_\_\_\_ food. It is not healthy.
- 5 You should always eat healthy food. You can see healthy food on the \_\_\_\_\_ of the food pyramid.
- 6 You can eat \_\_\_\_\_ ice-cream but not every day.

## 4 Read page 40 and write answers to the questions.

- 1 What are Ben and Amy looking at? \_\_\_\_\_
- 2 Why does Mr Ali say meat and rice are good for Omar? \_\_\_\_\_
- 3 What food does Amy prefer? \_\_\_\_\_
- 4 Why should you only eat a little fried food? \_\_\_\_\_
- 5 Why are fizzy drinks not healthy? \_\_\_\_\_
- 6 What foods should you only eat a little of? \_\_\_\_\_

**1 Look and complete the sentences with the correct words.**

good advice    should    soup    healthy    top  
because    prefers    food pyramid



- 1 Mum cooks vegetable \_\_\_\_\_. It's very \_\_\_\_\_.
- 2 Dad gives me some \_\_\_\_\_. You should sometimes eat fried food. It is at the \_\_\_\_\_ of the food pyramid.



- 3 Rania \_\_\_\_\_ fruit \_\_\_\_\_ it is healthier than ice-cream.



- 4 Mr Ali says 'You \_\_\_\_\_ eat meat and rice. Look at the \_\_\_\_\_, here is the rice and here is the meat.'



**2 Work in pairs. Read the sentences in activity 1 aloud.**

**3 Read and circle the correct words.**

- 1 Ben **show / shows** Amy a food pyramid.
- 2 Mr Ali **talks / talk** about healthy food.
- 3 Mr Ali **tell / tells** the children meat and rice makes you strong.
- 4 Rania's dad **say / says** 'Fried food makes you fat.'
- 5 Now Rania, Ben, Amy and Omar **know / knows** more about the food pyramid..
- 6 They do not **want / wants** to buy fizzy drinks or burgers.

**4 Read aloud. Then answer the questions.**

What food should you eat sometimes?      You should eat ...

What is healthy food?      Healthy food is ...

Why should you eat healthy food?      You should eat healthy food because ...

# 1 Read and think. Complete the sentences with correct words.

- 1 Amy should eat vegetable soup because it \_\_\_\_\_ (be) good for her.
- 2 Rania shouldn't eat lots of fried food because it \_\_\_\_\_ (make) her fat.
- 3 The children shouldn't drink fizzy drinks because they \_\_\_\_\_ (be) very sweet.
- 4 Omar should have rice and meat because they \_\_\_\_\_ (make) him strong.

# 2 Think and write the correct answers.

What should / shouldn't they do?



eat / healthy

You should eat healthy food.

1 only eat / a little ice-cream \_\_\_\_\_

2 eat / meat and rice \_\_\_\_\_



3 eat / lots of / fried food \_\_\_\_\_

4 buy / burgers / fizzy drinks \_\_\_\_\_



# 3 Work in pairs. Ask and answer questions about food and drink.

Should I eat vegetables?




Should I drink fizzy drinks?

Should I eat fried food?

Should I drink water?



\_\_\_\_\_

**1 Listen and answer the questions.** 

Ben was showing Amy the food pyramid.



What did he say she should eat?

**2 Read. Then listen and circle the correct words.** 

- 1 Ben **showed** / **show** Amy a food pyramid.
- 2 Amy **wants** / **wanted** to eat ice-cream.
- 3 Ben **say** / **said** 'You should only eat a little ice-cream.'
- 4 Mr Ali **tell** / **told** the class 'You should eat rice and meat.'
- 5 Rania **asked** / **ask** her dad 'Why shouldn't I eat fried food?'
- 6 The children **went** / **go** on a picnic.

**3 Listen and repeat.** 



Ice-cream, chocolate cake, fries.  
Ice-cream, chocolate cake, fries.

Should I eat them? Should he eat them? Should they eat them?

Yes, I should. Yes, he should. Yes, they should.  
Only eat a little. Only eat them sometimes. Don't eat lots!



Carrot soup, vegetables, fruit.  
Carrot soup, vegetables, fruit.



Should I eat them? Should she eat them? Should we eat them?

Yes, I should. Yes, she should. Yes, we should.  
Eat lots of them. Eat them always. Eat them often!

**4 Work in pairs. Ask and answer questions.**

a little    lots  
sometimes    always  
never

What should you eat?

What shouldn't you eat?

How much should I eat?

How often should I eat it?

**1 Read and write.**

Name of friends	What's your favourite food?	What food don't you like?
Anna	chocolate	salad

**2 Think and write the correct sentences.**

My favourite food is burger and fried potatoes.



Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Give good advice! Use the word *because* to give a reason.



I love salad!

1 you/lots of fried food/makes/fat/and/not healthy  
 \_\_\_\_\_  
 \_\_\_\_\_

2 you/lots of salad/vegetables/healthy  
 \_\_\_\_\_  
 \_\_\_\_\_

**3 Think and write sentences about your friends' food and drink.**

**4 Write the words. Practise your handwriting.**

burger    fried    because    prefer    sweet    fizzy drink    a little  
 good advice    should    food pyramid    top    soup    bottom

1

Read and complete the sentences. Check your spelling.



1 You should not eat big \_\_\_\_\_ because they make you fat. You \_\_\_\_\_ eat lots of salad.

2 You should not eat lots of \_\_\_\_\_ food. You can see this food at the \_\_\_\_\_ of the food pyramid.

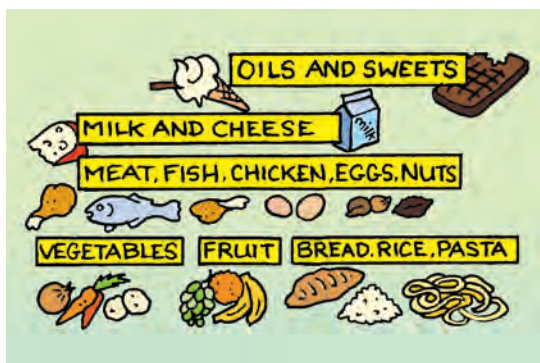


3 You should only eat \_\_\_\_\_ ice-cream because it is very \_\_\_\_\_.

4 Hassan says 'I don't like \_\_\_\_\_. I \_\_\_\_\_ to drink water.'



5 Vegetable \_\_\_\_\_ is good to eat \_\_\_\_\_ it is a healthy food.



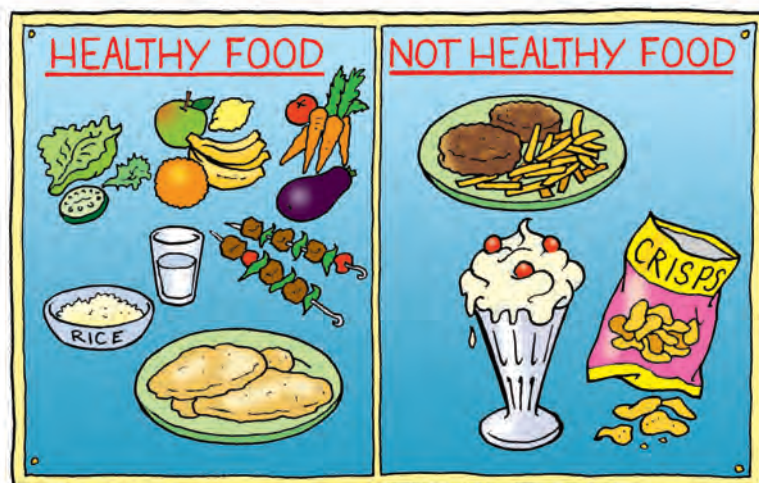
6 The \_\_\_\_\_ shows you food that is healthy and food that is not healthy. It gives you \_\_\_\_\_!

7 The \_\_\_\_\_ of the food pyramid shows you that you should eat lots of rice and bread.

2

Work in groups of three or four. Make a poster showing food that is healthy and not healthy.

You should eat lots of fruit. You should sometimes eat fried food. You should not eat lots of sweet food. You should eat a little ice-cream. You should drink lots of water.

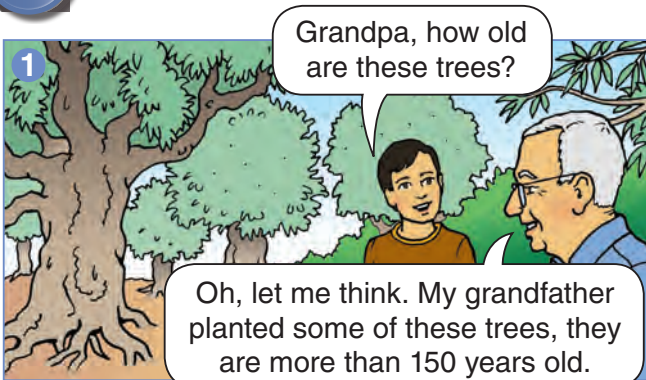


# The olive trees of Palestine

## 1 Listen and repeat.

dish harvest hundred (years old) love may  
million north oil soap thousand useful wise

## 2 Listen and answer the questions.



1 Grandpa, how old are these trees?

Oh, let me think. My grandfather planted some of these trees, they are more than 150 years old.

Omar and Rania are visiting their grandfather's olive farm. Some olive trees are very old but you can harvest olives from them.



2 I love your olives! May I try one? What do you do with them?

Oh of course, go ahead. We eat them and we make olive oil! We use olive oil in some medicines and we make soap, too. Would you like to help me make soap?

Yes, I'd love to!

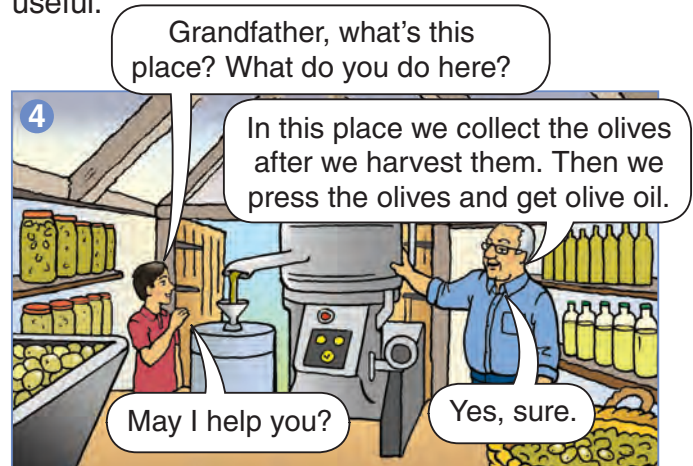
Rania and her grandmother are in the kitchen. They are talking about olives. Olives are very useful.



3 Rania, there is olive oil in the fatoush. We use olive oil in many dishes.

Palestinians were growing olives here more than 5,000 years ago!

There are millions of olive trees in Palestine. Lots of them are in the north of Palestine.



4 Grandfather, what's this place? What do you do here?

In this place we collect the olives after we harvest them. Then we press the olives and get olive oil.

May I help you? Yes, sure.

Omar and his grandfather are in a big place. In this place Omar's grandfather gets olive oil. He is wise because he knows that olives are very healthy.

## 3 Listen and say.

## 4 Listen and answer the questions.

Everyday English

Yes, of course.  
Go ahead.  
May I help you?  
Yes, sure.  
I'd love to help.



**1** Listen and circle the words you hear. Then match them with the pictures. 

a  Please  
I help?

b **1,000**



d **100**

1 may

2 love

3 soap

4 hundred (years old)

5 thousand

6 million

7 north



f **1,000,000**



8 harvest



9 wise



10 dish



11 useful



12 oil

**2** Listen and repeat the passage on page 48. 

**3** Work in groups of four or five. Read the passage on page 48 aloud.

**4** Read. Then work in pairs and circle the correct words.

- 1 Rania wanted to try an olive, she said 'May / Should I try one?'
- 2 Rania's grandmother told her 'I make cakes / soap from olive oil.'
- 3 Omar's grandfather told him there were olive trees in Palestine 500 / 5,000 years ago.
- 4 Millions of olive trees grow in the south / north of Palestine.
- 5 Farmers harvest / cook the olives and then press them to get oil.
- 6 You can make many glasses / food dishes from olive oil.

## 1 Listen. Say *Hurray* or *Boo*.

## 2 Read. Then tick ✓ the correct sentences.

- 1 There are millions of olive trees in Palestine.
- 2 Rania loves to eat dates.
- 3 Palestinians grew olive trees more than 5,000 years ago.
- 4 We can make many Palestinian dishes from olive oil.
- 5 We can't make useful things from olive oil.
- 6 We can harvest olives from olive trees.


## 3 Read and complete the sentences.

- 1 Rania said 'Grandma, \_\_\_\_\_ I try an olive?'
- 2 When you want to say you like something very much, you say you \_\_\_\_\_ it.
- 3 The number one thousand is less than one \_\_\_\_\_ but more than one hundred.
- 4 Many olive trees grow in the \_\_\_\_\_ of Palestine.
- 5 Rania's grandmother is also \_\_\_\_\_, she can make many useful things from olive oil.
- 6 You can make many \_\_\_\_\_ from olive oil.

## 4 Read page 48 and write answers to the questions.

- 1 What do Rania and Omar's grandparents grow on their farm? \_\_\_\_\_
- 2 Where can you find the biggest number of olive trees in Palestine? \_\_\_\_\_
- 3 What useful things can you make from olive oil? \_\_\_\_\_
- 4 What do farmers do after they harvest olive trees? \_\_\_\_\_
- 5 When did Palestinians start to grow olive trees? \_\_\_\_\_
- 6 How many olive trees are there in Palestine? \_\_\_\_\_

# 1 Look and complete the sentences with the correct words.

millions loves harvest hundred oil may thousand north



1 Amy was hungry, she said '\_\_\_\_\_ I try one?' She \_\_\_\_\_ olives.

2 Olive trees can grow for more than one \_\_\_\_\_ and fifty years. There are \_\_\_\_\_ of olive trees in Palestine.



3 First you need to \_\_\_\_\_ the olives. Then you need to press them to get the olive \_\_\_\_\_.

4 Palestinians grew olive trees in Palestine more than five \_\_\_\_\_ years ago. Today most olive trees are in the \_\_\_\_\_ of Palestine.



## 2 Work in pairs. Read the sentences in activity 1 aloud.

## 3 Read and circle the correct words.

- 1 Rania and Omar were / was visiting their grandparents' olive farm.
- 2 Rania was / were helping her grandmother in the kitchen.
- 3 Omar and his grandfather were / was looking at how to make olive oil.
- 4 Rania's grandmother was / were talking about making useful things with olive oil.

## 4 Read aloud. Then answer the questions.

Where do olive trees grow in Palestine?

Olive trees grow ...

How do you get oil from olives?

You ...

How old are some olive trees?

Some olive trees are ...

**1 Read and think. Complete the sentences with correct words.**

Palestinian people grew olives in Palestine five thousand years ago. See page 48. What do you know about olives in Palestine?

- 1 Some olive trees \_\_\_\_\_ (be) more than 150 years old but you can harvest olives from them.
- 2 There \_\_\_\_\_ (be) millions of olive trees in Palestine.
- 3 Palestinian people \_\_\_\_\_ (make) soap, oil and other useful things from olives.
- 4 A farmer \_\_\_\_\_ (press) the olives to get the oil.

**2 Think and write the correct questions.**



1 May I drink some water, please?



2 \_\_\_\_\_ I come in, please?



3 It is very hot here. \_\_\_\_\_ I open the window, please?

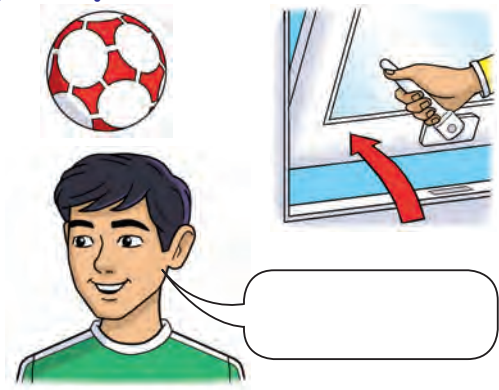


4 \_\_\_\_\_ I help you carry the books?



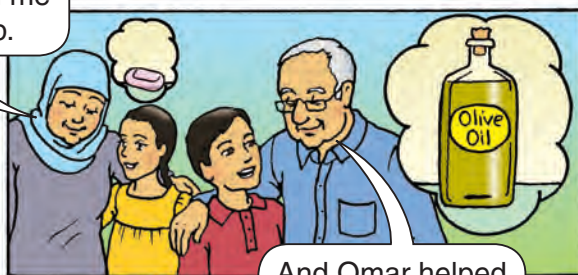
5 \_\_\_\_\_ I change my place and sit with my friend, please?

**3 Work in pairs. Ask and answer questions about making invitations, offering help and asking for permission.**



**1 Listen and answer the questions.** 

Rania helped me make soap.



And Omar helped me make olive oil!

**2 Read. Then listen and circle the correct words.** 

- 1 Grandmother asked Rania 'Would you like to help me make soap?' She said 'Yes, I'd love / loves to.'
- 2 Omar said to his grandfather, 'May / Should I help you?' He said 'Yes, please.'
- 3 Rania loves olives, she said 'May I tries / try one?'
- 4 You harvested / harvest olives, then press them to get olive oil.
- 5 There are / were millions of olive trees in Palestine.

**3 Listen and complete. Then repeat.** 

A long, long, long time ago  
 Five \_\_\_\_\_ years ago  
 Palestinians lived in this country  
 Our country called Palestine.  
 They grew and \_\_\_\_\_ olive trees  
 Because they knew how \_\_\_\_\_ the  
 \_\_\_\_\_ was.

What \_\_\_\_\_ people they were!

And now we have \_\_\_\_\_ of olive trees  
 growing in the \_\_\_\_\_ of Palestine.



**4 Work in pairs. Ask and answer questions.**

What can you see?

What did Rania do?

What did Omar do?

What did Rania say?

What did Omar say?

How do the grandparents feel?

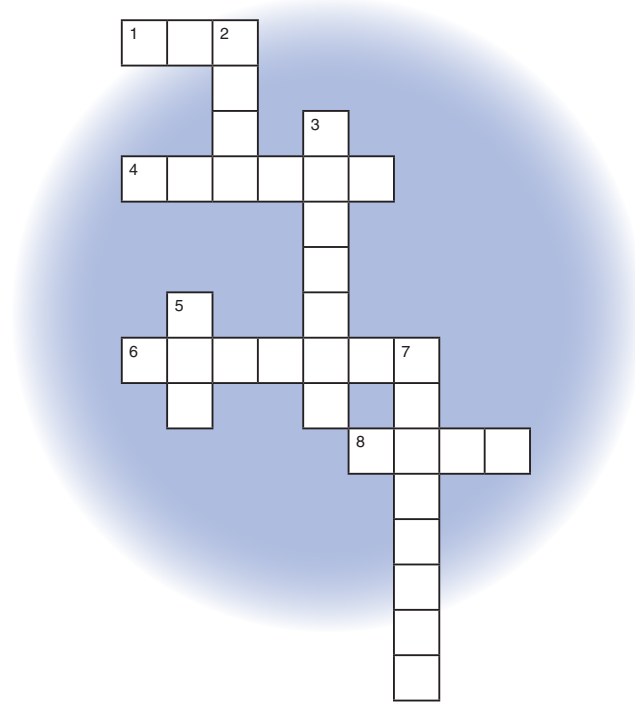
# 1 Read the clues and complete the crossword.

**Across →**

- 1 You get this from olives.
- 4 Something that's good to have, you can do many things with this.
- 6 Another word for 'pick'.
- 8 You wash your body with this.

**Down ↓**

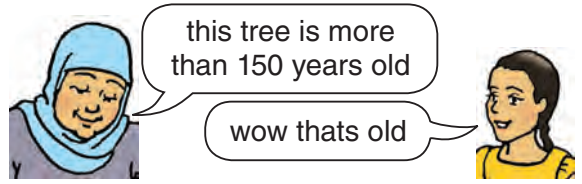
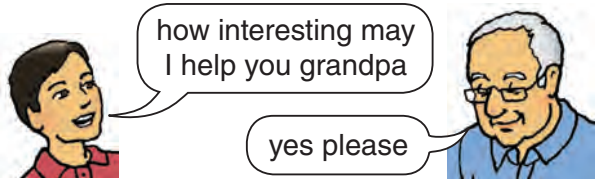
- 2 When you like something very, very much.
- 3 Omar's grandfather's olive trees were about one \_\_\_\_\_ and fifty years old.
- 5 When you ask to help someone you say this.
- 7 Olive trees grew in Palestine five \_\_\_\_\_ years ago.



# 2 Think and write the correct sentences.

**Remember:** we use exclamation marks with strong feelings, for example: How awful!

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Use an exclamation mark or question mark at the end of an exclamation or question.



1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

# 3 Think and write sentences offering help and asking for permission.

# 4 Write the words. Practise your handwriting.

dish harvest hundred (years old) love may  
million north oil soap thousand useful wise

**1** Read and complete the sentences. Check your spelling.



1 We \_\_\_\_\_ seeing you! Grandpa wants you to help him make the olive \_\_\_\_\_.



2 Olive trees grew in Palestine more than five \_\_\_\_\_ years ago. Today there are \_\_\_\_\_ of olive trees in Palestine.



3 Most of the olive trees in Palestine grow in the \_\_\_\_\_. There are trees more than one \_\_\_\_\_ and fifty years old!



4 First farmers \_\_\_\_\_ the olives then they \_\_\_\_\_ olives and get olive oil. You can make many \_\_\_\_\_ things from olive oil.



6 Rania said ' \_\_\_\_\_ help you?' Her grandmother was very \_\_\_\_\_, she knew how to make so many things with olive oil.

**2** Work in groups of three or four. Make a brochure about olives.

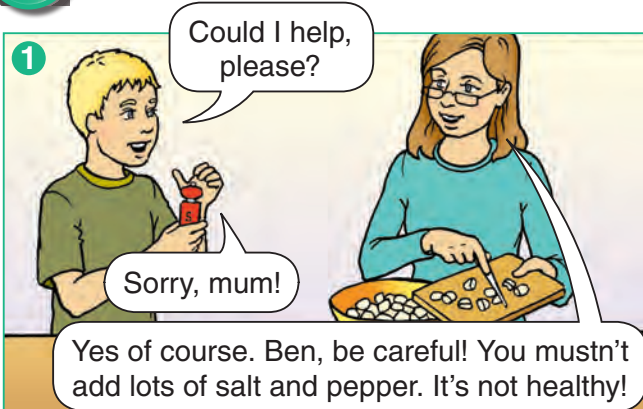


# Signs around us

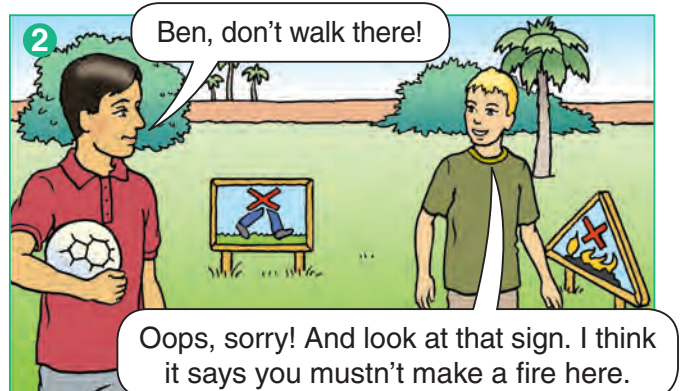
## 1 Listen and repeat.

boil (be) careful fire garlic grass hungry  
must pepper (get) ready salt sign smell stone

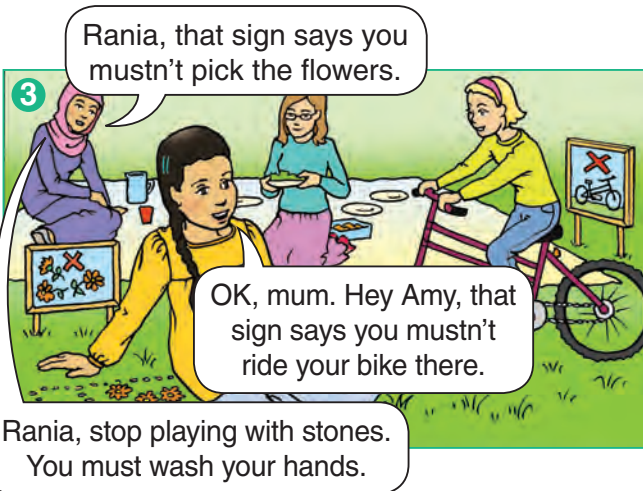
## 2 Listen and answer the questions.



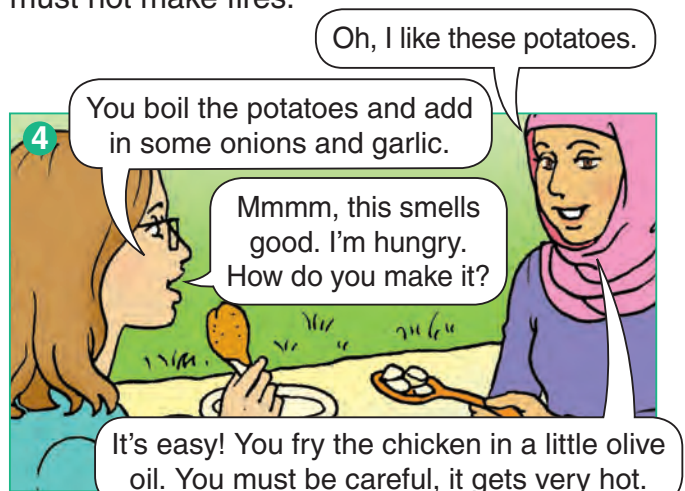
Ben's mum is making a potato dish for the picnic. Ben is helping his mum in the kitchen.



Ben and Omar are at the park. These signs say you must not walk on the grass and you must not make fires.



Rania, Amy and their mums are in the park. They are getting the picnic ready.



The mothers are talking about the things they should do to make nice picnic food.

## 3 Listen and say.

Everyday  
English

Could I help, please?  
Don't walk there.  
Sorry!

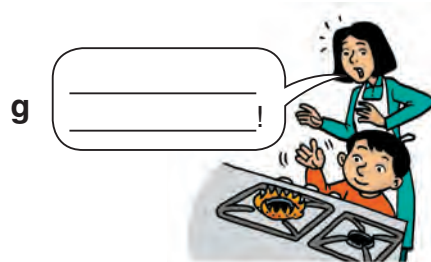
## 4 Listen and answer the questions.



**1** Listen and circle the words you hear. Then match them with the pictures. 



- 1 fire
- 2 boil
- 3 (be) careful
- 4 (get) ready
- 5 salt
- 6 pepper
- 7 stone



- 8 garlic
- 9 grass
- 10 must
- 11 hungry
- 12 sign
- 13 smell

**2** Listen and repeat the passage on page 56. 

**3** Work in groups of four or five. Read the passage on page 56 aloud.

**4** Read. Then work in pairs and circle the correct words.

- 1 Ben's mum made **an onion / a potato** dish for the picnic.
- 2 The potato dish had **garlic / carrots** in it.
- 3 You need to **fry / boil** the water to cook the potatoes.
- 4 Ben's mum added **salt and pepper / pepper and oil** to the potatoes.
- 5 The sign says you mustn't make a **grass / fire**.
- 6 Ben's mum said '**Get ready / Be careful**' when Ben added the salt.

## 1 Listen. Thumbs up, thumbs down.

## 2 Read. Then tick ✓ the correct sentences.

- 1 The families went to the farm.
- 2 Ben's mum made a potato dish.
- 3 Omar walked on the grass.
- 4 In the park you mustn't ride your bike in some places.
- 5 Amy's mum said 'Get ready for the picnic. You must wash your hands!'
- 6 Amy's mum made a chicken dish.

## 3 Read and complete the sentences.

- 1 Ben's mum said 'You \_\_\_\_\_ add lots of salt to the potatoes.'
- 2 Rania played with \_\_\_\_\_ and flowers.
- 3 Omar said 'You mustn't walk on the \_\_\_\_\_.'
- 4 Rania's mum said 'You \_\_\_\_\_ wash your hands.'
- 5 Omar's mum said 'You must be \_\_\_\_\_, it gets very hot.'
- 6 Amy's mum said 'This \_\_\_\_\_ good.'

## 4 Read page 56 and write answers to the questions.

- 1 What did Ben want to add to the potatoes? \_\_\_\_\_
- 2 What did Ben's mum say to him? \_\_\_\_\_
- 3 How do you make the potato dish? \_\_\_\_\_
- 4 Who walked on the grass at the park? \_\_\_\_\_
- 5 What did Rania play with? \_\_\_\_\_
- 6 What smelled good? \_\_\_\_\_

# 1 Look and complete the sentences with the correct words.

sign    boil    fire    garlic    must    grass    get ready



1 Rania's mum said 'That \_\_\_\_\_ says you mustn't pick the flowers.'



2 Omar said 'You mustn't walk on the \_\_\_\_\_.'

3 Ben said 'You mustn't make a \_\_\_\_\_.'

4 To make the potato dish you need to \_\_\_\_\_ the water and add \_\_\_\_\_ and onions.

5 Rania's mum said '\_\_\_\_\_ .  
You \_\_\_\_\_ wash your hands.'



## 2 Work in pairs. Read the sentences in activity 1 aloud.

## 3 Read and circle the correct words.

- 1 Ben **helping** / **helped** his mum make a potato dish.
- 2 Ben **added** / **adding** lots of salt to the potatoes.
- 3 Ben and Omar **played** / **playing** in the park.
- 4 Ben **walking** / **walked** on the grass.
- 5 Rania **picking** / **picked** the flowers.
- 6 Amy **rode** / **riding** her bike.

## 4 Read aloud. Then answer the questions.

Where did the families eat their picnic?

They went to the ...

What mustn't you do at the park?

You mustn't ...

What must you do before eating?

You must ...

**1 Read and think. Complete the sentences with correct words.**

- 1 Last weekend Ben and Omar's families \_\_\_\_\_ (go) to the park.
- 2 Ben \_\_\_\_\_ (help) his mother make a potato dish.
- 3 Omar's mum \_\_\_\_\_ (make) a fried chicken dish.
- 4 Amy \_\_\_\_\_ (ride) her bike.
- 5 Rania \_\_\_\_\_ (play) with flowers and stones.
- 6 Omar \_\_\_\_\_ (say) 'You mustn't walk on the grass.'

**2 Think and write the correct questions.**

What could you do?



Could you help me put the books on the shelf, please?



1 help / wash / dishes \_\_\_\_\_



2 help / press / olives \_\_\_\_\_



3 help / make / soap \_\_\_\_\_

**3 Work in pairs. Ask and answer questions about what you must or mustn't do.**

What must you do in the kitchen?

What mustn't you do in the park?

What mustn't you do in the street?

What must you do in the classroom?



**1 Listen and answer the questions.** 

Mmmm, this chicken dish is good! How do you make it?



It's easy!

**2 Read. Then listen and circle the correct words.** 

- 1 The sign says 'You mustn't **walk / walks** on the grass.'
- 2 The sign says, 'You mustn't **picks / pick** flowers.'
- 3 The sign says 'Be careful, **boiling / boil** water.'
- 4 The sign says 'You mustn't **make / makes** a fire.'
- 5 The sign says 'You must **washes / wash** your hands.'

**3 Listen and repeat.** 

Boil, olive oil, olive oil.

Boil, olive oil, olive oil.

Be careful! Be careful!  
You mustn't touch it! You mustn't touch it!

Grass, water glass, milk glass.

Grass, water glass, milk glass.

Be careful! Be careful!  
You mustn't walk fast! You mustn't walk fast!



**4 Work in pairs. Ask and answer questions.**

What must you do?

What mustn't you do?

Where must you do it?

When mustn't you do it?

1

Think and write sentences about the signs you see. Use *must* and *mustn't*.



1 \_\_\_\_\_

2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



2

Think and write the correct sentences.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Help the pupils to notice the use of apostrophes. Help the pupils to notice that some are rules and some are obligations.



be quiet im doing my homework

1 \_\_\_\_\_  
\_\_\_\_\_



you mustnt play the piano when bens doing his homework

2 \_\_\_\_\_  
\_\_\_\_\_

oh no be careful omar look at that sign

3 \_\_\_\_\_  
\_\_\_\_\_



it says 'we mustnt skate here'

4 \_\_\_\_\_  
\_\_\_\_\_

3

Think and write sentences about what you must and mustn't do.

4

Write the words. Practise your handwriting.

fire    boil    be careful    get ready    salt    pepper  
stone    garlic    grass    must    hungry    sign    smell

**1** Read and complete the sentences. Check your spelling.



1 We \_\_\_\_\_ have our \_\_\_\_\_ here.



2 Please could you \_\_\_\_\_ some water? We want to make some tea.



3 Please \_\_\_\_\_ Omar! Tell me when the water boils. I'll get the tea \_\_\_\_\_.



4 We're \_\_\_\_\_. Mmm, the chicken \_\_\_\_\_ great!



5 Do we have any \_\_\_\_\_ and \_\_\_\_\_? Mmm, the \_\_\_\_\_ is good.



But Ben, we're sitting not walking!

6 Dad, you mustn't sit on the \_\_\_\_\_. The \_\_\_\_\_ says, 'You mustn't walk on it.'

**2** Work in groups of three or four. Make a poster of signs you have seen in Palestine. Draw a new sign for our classroom.



# Revision

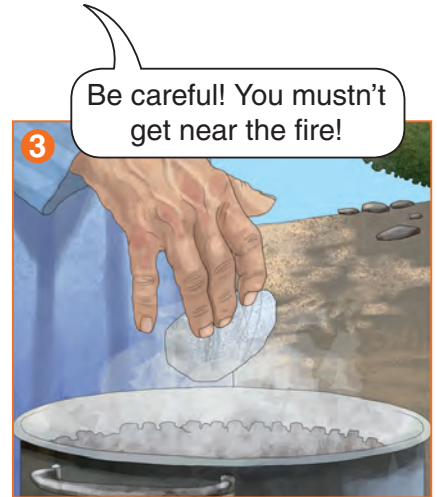
## 1 Listen and read.



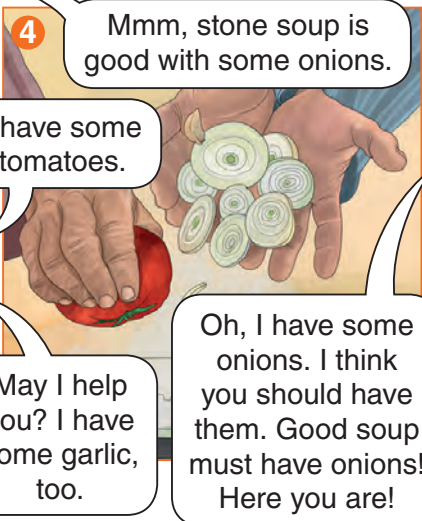
Once upon a time a wise grandfather arrived in a small town.



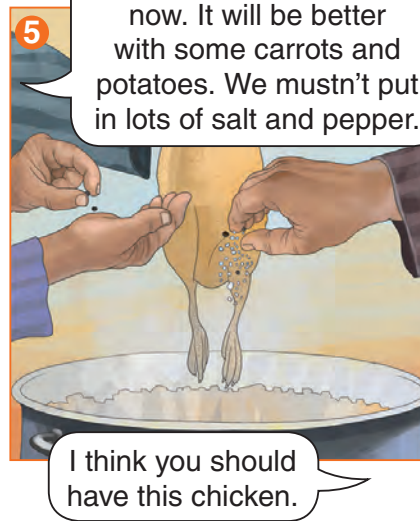
The wise grandfather thought and thought.



The wise grandfather took a big white stone out of his bag. He washed it and put it into the water. He put the water on the fire to boil.



The wise grandfather looked at the boiling water.



People went home and gave him all the things the wise grandfather wanted.



When everyone finished, the wise grandfather took the stone out of the soup, washed it and put it back in his bag. Then he went away.

## 2 Listen and answer the questions.



## 3 Listen and read aloud.



## 4 Work in groups of four. Read each part aloud.

Everyday  
English

Be careful!  
May I help you?



**1 Listen. Say Hurray or Boo.** 

**2 Read and match.**



a I have some onions.



b I know. I will make some soup.



c Could I have some food, please?



d We have no food.

**3 Look at the pictures and write the sentences.**



1 Could I have some \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

**4 Look and complete the sentences.**



Once upon a time a wise grandfather arrived ...  
He was tired ...  
The people said 'We have ...



He had a big ...  
He said 'I will make ...  
He asked for some ...



The grandfather made a fire and boiled ...  
He put the stone ....



A grandmother said 'You can have these ...  
The grandfather put the ...



The people gave the grandfather ...  
The grandfather put the ...



The people were not ...  
The grandfather went ...

## 1 Look and complete the sentences with the correct words.

because    bottom    fried    food pyramid    hundred    a little  
millions    prefer    should    top

- The \_\_\_\_\_ shows us the food you \_\_\_\_\_ eat. On the \_\_\_\_\_ you can see the food you can eat lots of and on the \_\_\_\_\_ food you can eat \_\_\_\_\_ of.
- \_\_\_\_\_ food is not healthy. I \_\_\_\_\_ a little meat, rice and some salad \_\_\_\_\_ they are healthy.
- \_\_\_\_\_ of olive trees grow in Palestine. Some olive trees are more than one \_\_\_\_\_ and fifty years old.

## 2 Work in pairs. Read the sentences aloud.

## 3 Read and circle the correct words.

- You should only **drink / drinks** a little fizzy drink because it is very sweet. You should **eats / eat** lots of fruit and vegetables.
- You shouldn't **buys / buy** lots of fried food because it makes you fat. You should **take / takes** bread and a little meat on a picnic.
- Rania's grandmother **make / makes** olive oil soap. Rania asks '**May / Must** I try an olive?'
- Omar's grandfather **press / presses** the olives and gets olive oil. Omar asks, '**Mustn't / May** I put the oil in a bottle?'

## 4 Read aloud.

One day I arrived in a town. I was very hungry. I said 'Could I have some food, please?'

The people were also very hungry. They said 'We have no food.'

I thought and thought and said 'I know. I will make you some stone soup.'

I made a fire and boiled some water. I put a big white stone in the water. Then I said 'Stone soup is good with onions in it.'

The people gave me what they had. I put garlic, tomatoes, carrots and potatoes in the water. Then a grandmother gave me a chicken. I boiled the soup, it smelled good.

All the people came with their bowls. We all ate the soup together. They said 'Thank you for making the soup.' I said 'We made this soup together, it's YOUR soup.' This story tells you that ...



**1 Listen and answer the questions.** 

**2 Read and complete the sentences.**

thousand north grass useful  
 be careful boiling harvested  
 mustn't sign



1 Amy, please \_\_\_\_\_. The water is \_\_\_\_\_. You \_\_\_\_\_ throw in the pasta.

2 Palestinians grew and \_\_\_\_\_ olives five \_\_\_\_\_ years ago. Most of the olive trees grow in the \_\_\_\_\_ of Palestine. You can make lots of \_\_\_\_\_ things from olives.

3 This \_\_\_\_\_ says you mustn't ride your bike on the \_\_\_\_\_.

**3 Work in pairs. Ask and answer the questions.**

What were Amy and Rania doing?

What were Ben and Omar doing?

What mustn't the girls do?

What mustn't the boys do?

What must the girls do?

What must the boys do before lunch?

**4 Work in pairs. Choose a task from Units 6–8. Then talk about it to another pair.**

**5 Whole class. Choose a song or rhyme from Units 6–8.**

# My dictionary

Write the words in Arabic to help you remember what they mean.

## People (jobs)

diver \_\_\_\_\_

## Animals

mouse \_\_\_\_\_

ox \_\_\_\_\_

## Food and drink

(good) advice \_\_\_\_\_

burger \_\_\_\_\_

(fizzy) drink \_\_\_\_\_

food pyramid \_\_\_\_\_

fried \_\_\_\_\_

garlic \_\_\_\_\_

pepper \_\_\_\_\_

salt \_\_\_\_\_

## Nouns

fire \_\_\_\_\_

grass \_\_\_\_\_

noise \_\_\_\_\_

sign \_\_\_\_\_

stone \_\_\_\_\_

## Position

bottom \_\_\_\_\_

north \_\_\_\_\_

top \_\_\_\_\_

## Places

summer camp \_\_\_\_\_

## Inside or outside a building

stairs \_\_\_\_\_

## Something bad has happened

accident \_\_\_\_\_

## Talking about people

anyone \_\_\_\_\_

someone \_\_\_\_\_

## How you do something

together \_\_\_\_\_

## Numbers

thirteenth \_\_\_\_\_

fourteenth \_\_\_\_\_

fifteenth \_\_\_\_\_

sixteenth \_\_\_\_\_

seventeenth \_\_\_\_\_

eighteenth \_\_\_\_\_

nineteenth \_\_\_\_\_

twentieth \_\_\_\_\_

twenty-first \_\_\_\_\_

twenty-second \_\_\_\_\_

thirtieth \_\_\_\_\_

thirty-first \_\_\_\_\_

hundred (years old) 100

\_\_\_\_\_

thousand (years ago) 1,000

\_\_\_\_\_

million 1,000,000

\_\_\_\_\_

### Activities (verbs)

argue (with someone)

\_\_\_\_\_

attack (someone)

\_\_\_\_\_

back (return)

\_\_\_\_\_

bang (into something)

\_\_\_\_\_

be tired

\_\_\_\_\_

boil (water)

\_\_\_\_\_

burst (something)

\_\_\_\_\_

call (for help)

\_\_\_\_\_

chase (someone/something)

\_\_\_\_\_

could (polite request)

\_\_\_\_\_

crash (into something)

\_\_\_\_\_

cry

\_\_\_\_\_

fall (down)

\_\_\_\_\_

fight (someone)

\_\_\_\_\_

fry (food)

\_\_\_\_\_

give back

\_\_\_\_\_

happen

\_\_\_\_\_

harvest (food)

\_\_\_\_\_

invite (someone)

\_\_\_\_\_

lend (something)

\_\_\_\_\_

love (someone)

\_\_\_\_\_

miss (a person)

\_\_\_\_\_

prefer (something)

\_\_\_\_\_

push (someone)

\_\_\_\_\_

share (something)

\_\_\_\_\_

smell (something)

\_\_\_\_\_

turn (over)

\_\_\_\_\_

understand (something)

\_\_\_\_\_

### Made from olives

dish

\_\_\_\_\_

oil

\_\_\_\_\_

soap

\_\_\_\_\_

### What to do

could

\_\_\_\_\_

may

\_\_\_\_\_

must

\_\_\_\_\_

mustn't

\_\_\_\_\_

should

\_\_\_\_\_

shouldn't

\_\_\_\_\_

### Game

quiz

\_\_\_\_\_

### Condition

problem

\_\_\_\_\_

**Adjectives (words to talk about people, food and places)**

(how) awful \_\_\_\_\_  
a little \_\_\_\_\_  
fizzy (drink) \_\_\_\_\_  
funny \_\_\_\_\_  
hungry \_\_\_\_\_  
other \_\_\_\_\_  
safe \_\_\_\_\_  
still (remain) \_\_\_\_\_  
sweet \_\_\_\_\_  
useful \_\_\_\_\_  
wise \_\_\_\_\_

**Conjunctions (used to join two ideas)**

because \_\_\_\_\_  
but \_\_\_\_\_  
when \_\_\_\_\_  
while \_\_\_\_\_

**Everyday English**

Be careful! \_\_\_\_\_  
Come and get me! \_\_\_\_\_  
Could I help, please? \_\_\_\_\_  
Don't walk there. \_\_\_\_\_  
Go ahead. \_\_\_\_\_  
Go away! \_\_\_\_\_  
Hey! \_\_\_\_\_  
How clever! \_\_\_\_\_  
How wonderful! \_\_\_\_\_  
I'd love to help. \_\_\_\_\_

I'm sorry. \_\_\_\_\_  
It's fine. \_\_\_\_\_  
It's not healthy! \_\_\_\_\_  
Let me think. \_\_\_\_\_  
May I help you? \_\_\_\_\_  
Oh dear! \_\_\_\_\_  
Oh dear, yes! \_\_\_\_\_  
Oh good! \_\_\_\_\_  
Oh, it did! \_\_\_\_\_  
Oh that hurt! \_\_\_\_\_  
Ouch! \_\_\_\_\_  
Phew! \_\_\_\_\_  
Poor ox! Poor...! \_\_\_\_\_  
Sorry! \_\_\_\_\_  
Thank goodness! \_\_\_\_\_  
Welcome back! \_\_\_\_\_  
What happened? \_\_\_\_\_  
Who do you think you are? \_\_\_\_\_  
Wonderful! \_\_\_\_\_  
Yes, of course. \_\_\_\_\_  
Yes, sure. \_\_\_\_\_



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