

State of Palestine Ministry of Education

English for Palestine PUPIL'S BOOK 6B

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A visit to the Dead Sea

Listen and repeat.

anywhere below sea level desert ever gazelle jerboa man mud oasis palm tree rock salty skin spring

Listen and answer the questions.



Amy and Rania are looking at the internet. They have found the Dead Sea. Rania visited the Dead Sea two years ago. The man in the picture is floating and reading a newspaper!



Amy and Rania are looking at photos of people with black mud on their bodies. The mud is a medicine for your skin.





Some plants can grow between the rocks.

Amy, Rania and Ben are looking at pictures of the Dead Sea. The water is very salty. Palm trees grow in an oasis because water comes from a spring.



Rania, Omar, Ben and Amy are talking about the Dead Sea. It is 400 metres below sea level. There are many desert animals near the Dead Sea.



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Work in groups of four or five. Read the passage on page 4 aloud.

Read. Then work in pairs and circle the correct words.

- 1 Have you ever been anywhere / anyone like the Dead Sea?
- 2 You put Dead Sea water / mud on your skin and it makes your skin feel great.
- 3 There are no fish or plants in the Dead Sea because it is too salty / healthy.
- 4 The Dead Sea is 400 metres by / below sea level.
- 5 When water is very salty you can drive / float in it.
- 6 An oasis / A spring is a place in a desert and it has lots of trees.



Listen. Clap or stamp.

Read. Then tick 🖌 the correct sentences.

1	You can float and read a newspaper in the Dead Sea.	
2	There are some fish and plants in the Dead Sea.	
3	The water in an oasis comes from the sea.	
4	The mud from the Dead Sea is a medicine.	
5	The Dead Sea is below sea level.	

Read and complete the sentences.

- **1** _____ grow in an oasis.
- **2** Rania showed Amy a picture of a _____. He was floating in the Dead Sea.
- 3 You can see _____ and _____ in the desert. They are desert animals.
- 4 Sometimes plants can grow between _____ in the desert.
- 5 The Dead Sea is interesting. Have you ever seen ______ like that?

Read page 4. Then write answers to the questions.

1	Can you float in the Dead Sea?
2	Why can you float and read a newspaper in this sea?
3	Does anything live in this sea?
4	What grows in an oasis?
5	Where does the water come from in an oasis?
6	Why do people put Dead Sea mud on their skin?

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Look and complete the sentences with the correct words.



Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

- 1 Have you ever floated / float in the Dead Sea?
- 2 Have you ever see / seen a jerboa?
- 3 Have you ever try / tried to put mud on your skin?
- 4 Have you ever drunk / drink water from a spring?
- 5 Have you ever be / been to an oasis?
- 6 Have you ever climbed / climb a palm tree?

Read aloud. Then answer the questions.

 Have you ever been to the Dead Sea?
 Yes I have. / No, I haven't.

 Why can you float in the Dead Sea?
 It's very ...

 Where is the Dead Sea?
 It's ...

1 Read and	think. Comp	plete the ques	tions with cor	rect words.					
<u>Have they ever fl</u>	<u>.own</u> (fly) in a pla	ne?							
1	(float) in the Dead Sea?								
2	(win) a running race?								
3		(ride) a ca	mel?						
4		(harvest) olives	s?	A CONTRACTOR					
2) Think and	d write the c	correct questi	ons and ans	wers.					
Huda	Rashid	Maher	Othman	Rula					
	MAN								
fallen off a bike	climbed a palm tree	chased sheep	pushed someone	bought flowers for her mum					
v	×	 ✓ 	×	✓					
1 <u>Has Huda / she</u>	<u>ever fallen off a</u>	. bike?		Yes, she has.					
2			?						
3			?						
4			?						
-									

Work in pairs. Ask and answer questions about things you have done.





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Read. Then listen and circle the correct words.

- Rania has been to the moon / Dead Sea. 1
- 2 She has seen people floating / swimming in the sea.
- Ben has read / listen a blog about the Dead Sea. 3
- 4 Amy and Ben have watched desert plants / animals at an oasis.
- They have watched / watch some desert animals eating grass / drinking water. 5

Listen and repeat.



Have you ever eaten soap? Have you ever fried an egg? Have you ever fallen down? Have you ever banged your finger? Have you ever, ever, ever done anything bad?

Yuck no, I haven't! Of course I have! Yes, I have. Lots of times. Ouch! No, I haven't. No, of course we haven't!



Work in pairs. Ask and answer questions.

Have you ever seen a desert animal?

Have you ever floated in water?

Have you ever put mud on your skin?

Have you ever visited an oasis?



Remember, use a <u>CAPITAL</u> letter at the start of a sentence or question. Use a <u>full stop</u> at the end of a sentence and a question mark at the end of a question. Don't forget the commas and apostrophes!





1 have you ever been to an oasis



2 have you ever floated in the sea

yes i have ive seen palm trees and a spring

yes i have ive floated and painted a picture





Name of friends	Have you ever <u>eaten 5</u> ice-creams?	Have you ever <u>scored</u> <u>3 goals</u> ?
Ben	 ✓ 	×
Huda	×	v

Ben has eaten five ice-creams. Huda has not eaten five ice-creams.





Remember, use a <u>CAPITAL</u> letter at the start of a sentence. Use a <u>full stop</u> at the end of a sentence.

Think and write sentences about your pictures of interesting animals or places.

Write the words. Practise your handwriting.

anywhere	below sea	ı level	desert	ever	gazelle	jerboa	man
mud	oasis	palm tr	ree rock	salty	y skin	spring	

Read and complete the sentences. Check your spelling.



Have you ever been

	_? The Dead Sea
has very _	water.



You put the _____ from the Dead Sea on your ______. Have you ever seen a _____ do this?



Have you	seen
an	? Have you
ever been	like
that?	



In an oasis you can see

and a _____.



Plants can grow between _____ in the desert.



The jerboa and the gazelle are _____ animals.



Work in groups of three or four. Make a brochure of interesting places or animals.



never

Exciting things to do

Listen and repeat. 🕡

bat cave coral flippers goggles hedgehog sail star sunrise sunset wild cat





Rania and Amy are talking about things they have done.





Yes I have. At the Dead Sea, it's cool at sunrise.

Omar and Ben's dads are talking about what

they did when they were young.

Dead Sea. Have you ever slept under the stars?

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Yes! Have you ever

got up at sunrise?



Listen and repeat the passage on page 12. 🎧

Work in groups of four or five. Read the passage on page 12 aloud.

Read. Then work in pairs and circle the correct words.

- 1 Have you ever used flippers? No, I've never / ever used flippers.
- 2 He has seen the sun / stars at night.
- 3 We have seen desert animals and some wild cats / elephants.
- 4 I have used shoes / flippers to swim fast.
- 5 She has worn a hat / goggles under the water.
- 6 They have been to a cave / desert to see lots of bats.

Unit 11 Period 3



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Look and complete the sentences with the correct words.

bats cave coral flippers goggles hedgehog sailed sunrise sunset wild cat



- 1 'Have you ever seen ______ flying out of a ______ at night?'
- 2 He has used ______ to look at the ______ under the water.
- 3 'Have you ever _____ in a boat in the evening and seen the _____?'
- 4 They have swum at _____ and used _____ to swim fast.
- 5 'Have you ever seen a _____ and _____ looking for food at night?'







Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

- 1 Ben has sail / sailed in a boat at summer camp.
- 2 Omar has never used / use goggles and flippers.
- 3 Ben has never see / seen desert animals in Palestine.
- 4 Bilal has watched / watch bats flying out of a cave.
- 5 Rania and Amy have ride / ridden camels and horses.
- 6 The dads have camped / camp when they were young.



Unit 11 Period 5



Read and think. Complete the sentences with correct words.

- 1 Ben has _____ (sail) in a boat.
- 2 Omar has _____ (swim) under the water.
- 3 Hassan has _____ (see) a beautiful sunset.
- 4 Bilal has _____ (watch) bats flying at night.



Think and write the correct questions and answers.



Work in pairs. Ask and answer questions about four things you have never done.







Unit 11 Period 7



Read and write.

а	i	I
С	S	ο
r	V	е



Write correct sentences.

2 letters	3 letters	4 letters	
as	car	cave	

Remember, use a <u>CAPITAL</u> letter at the start of a sentence. Use a <u>full stop</u> at the end of a sentence. Use an <u>APOSTROPHE</u> for missing letters.



ive climbed never tree a

I've never climbed a tree.



never in the street skated ive



sailed ive in a boat never



used ive never and goggles flippers



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Work in groups of four. Think and write sentences about your pictures of things you have never done but want to do.

Write the words. Practise your handwriting.

bat	cave	coral	flippers	goggles	hedgehog
never	sail	star	sunrise	sunset	wild cat



Read and complete the sentences. Check your spelling.



Have you ever swum with









Have you ever seen a

_____ flying out of a _____?



the _____.

I have seen

and



Have you ever watched the _____ and the _____ come out?



I have seen a	
and	



Work in groups of three or four. Make a zigzag book of things you have not seen or done but you'd like to do.



At the clinic

Listen and repeat. 🕡

backache bug cold cough earache fever flu sick since sneeze sore throat stomachache thirsty until





Many children visited the clinic that morning with a stomachache. There was a stomach bug going around.



Mr Ali only had five children in his class the next morning. All the other children were at home. They were not feeling well.







Good morning Mr Ali.



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Read. Then work in pairs and circle the correct words.

- 1 Ben and Amy have been sick before / since yesterday.
- 2 Ben was sneezing / coughing all day yesterday.
- 3 Amy was coughing / thirsty all day yesterday.
- 4 Omar had a fever / cold.
- 5 Omar had a backache / an earache.
- 6 The doctor said 'There's a stomach / an ear bug going around.'

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Read. Then tick 🗸 the correct sentences.

- 1 Ben and Amy have colds and should stay in bed until they feel better.
- 2 Amy has a sore throat.
- 3 Omar is very cold.
- 4 The doctor says, 'I've seen other children with a stomachache this morning.'
- 5 Mr Ali says, 'Not many pupils are at school because they are on holiday.'
- 6 Mr Ali says, 'The children are not feeling well.'

Read and complete the sentences.

- 1 Ben's mum says, 'I think they both have _____.'
- 2 Ben is tired and has a _____.
- 3 Omar has been sick _____ last night.
- 4 Rania is hot and _____.
- 5 The doctor says, 'There's a stomach ______ going around.'
- 6 The doctor says, 'You should go home and stay in bed ______ you feel better.'

Read page 20. Then write answers to the questions.

1	How long have Amy and Ben been sick?
2	What's wrong with Amy?
3	What's wrong with Rania's throat?
4	What bugs are going around?
5	Why has Mr Ali only got five pupils in his class?
6	Why are the other pupils at home?



Look and complete the sentences with the correct words.

since bug stomachache thirsty fever earache sore throat sneezing coughing



Ben was and

Amy was all

day yesterday.



very _____





Omar h	as a	
and an		





Hassan has not been well _____ last night.

Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

- 1 Ben and Amy both have / has colds.
- 2 Amy has / have coughed all day.
- **3** Ben have / has had a backache, too.
- 4 How long has / have they been sick?
- 5 Omar has / have had an earache and a toothache since last night.
- 6 The doctor have / has seen other children with a stomachache this morning.

Read aloud. Then answer the questions.

 \precsim Where have Amy and Ben been?)

(They've been to ...)

 \prec How long has Ben been tired?

 $\left(\text{ He's been tired for } \dots \right)^{-1}$

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Unit 12 Period 5



When did you

start feeling sick?



- 1 The doctor said, 'How long have / has the children been sick?'
- 2 Ben said, 'I've been tired for a week / many days.'
- 3 The doctor said to Ben and Amy, 'You should go home and stay in bed since / until you feel better.'
- 4 Omar's mum said, 'Omar's been sick for / since last night.'
- 5 The doctor said, 'They need to take some rest / medicine.'
- 6 The doctor said to Hassan's mum, 'There's a stomach / an ear bug going around.'

Listen and repeat. 🎧



I've got an earache, I've got an earache, And the music is too loud. I've got a stomachache, I've got a stomachache, And I need to go lie down. I've got a sore throat, I've got a fever, And I need to stay in bed. I've got a backache, I've got a backache, And a pain inside my head.

Work in pairs. Ask and answer questions.

 $\frac{2}{3}$ What has Ben done since 5 o'clock in the morning?

What has Amy done all night?

 \prec What has the doctor told the children?

Where's Ben now?

How has Omar felt since last night?

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Read and write. Then use words from the word snake to write about what is wrong with the children.





1 Ben has sneezed. He has had a backache.

Write a sentence about Amy, Omar and Rania and use the words.

- Amy 2
- Rania 3
- Omar Δ





Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.

Remember: we use an exclamation mark with strong feelings, eg. I can hear that!

Don't forget the apostrophes for missing letters, eg. don't

good morning how long have you been sick



youre very hot the doctor has just checked the thermometer

oh dear you dont look very well



Work in groups of four. Think and write sentences about your list of illnesses.

Write the words. Practise your handwriting.

backache	bug	cold	cough	earache	fever	flu	sick
since	sneeze	sore t	hroat	stomachache	thirst	ty	until

Read and complete the sentences. Check your spelling.



Ben has ______a lot since yesterday. Omar has had a ______.



Rania has a	
	and Amy
has	all
day.	



'I think both children have had ______.' The doctor said, 'They should go home and stay in bed ______ they feel better.'



Ben says, 'I've had a _____ too.' Hassan has had _____ all night.



The doctor says, 'I think there's a stomach _____ going around.'



'Here you are Omar, I know you have been very
_____. And poor Ben and Amy have been sick
_____ yesterday.'



Work in groups of three or four. Make a questionnaire to do a survey.





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Where does rain come from?

Listen and repeat.

above air become change cloud correct (water) cycle into rain rise sun vapour

Listen and answer the questions.



Mr Ali asks the class about rain. He shows a picture of the water cycle. The children think rain comes from many places and they are correct.



Mr Ali holds a spoon above the hot vapour. The vapour touches the spoon and changes into water. It falls.





Mr Ali shows the class how water changes into vapour. He boils water, it changes into vapour and rises into the air.



The class understand how the water in the sea and rivers makes clouds. When the clouds have lots of water, it rains. And then the cycle starts again!



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) Listen and repeat the passage on page 28. 🌍

Work in groups of four or five. Read the passage on page 28 aloud.

Read. Then work in pairs and circle the correct words.

- 1 The sun is high up in the sky below / above us.
- 2 The rain makes the air / cloud wet.
- **3** The rain is in the wind / clouds.
- 4 The water changes into snow / vapour when it is hot.
- 5 The hot air / rain rises and changes into clouds.
- 6 It rains when there is a lot of water in the clouds / snow.

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Unit 13 Period 3



🕗 Read. Then tick 🖌 the correct sentences.

1	Water vapour changes into clouds.	
2	The clouds become heavy with water and it rains.	
3	Vapour is air with water in it. It feels dry.	
4	The sun and clouds are high above us.	
5	The water cycle tells us how we get food.	
6	Rain comes from the plants.	\square

3 Read and complete the sentences.

- 1 The _____ makes the water get hot.
- 2 The hot water changes into _____.
- **3** The hot vapour _____.
- 4 The _____ cools the vapour.
- 5 Then the vapour _____ into clouds.
- 6 The clouds get heavy and it _____.

Read page 28. Then write answers to the questions.





Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

- 1 The water cycle tell / tells us how we get rain.
- 2 First the sun makes / make the water hot.
- 3 Then the water change / changes into vapour.
- 4 The hot vapour rise / rises into the air.
- 5 Next the vapour becomes / become a cloud.
- 6 In the end it rain / rains because the cloud is very heavy with water.

Read aloud. Then answer the questions.

 \leq Where does rain come from?

It comes from ... >

 \leq What makes the air rise?

The air rises because ...)

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Unit 13 Period 5





32



- Rania and Omar learn about the food / water cycle. 1
- 2 Rania says that rain comes from the sea / sun.
- 3 Omar thinks that water changes into vapour / clouds.
- Omar tells his mum that hot air rises / cools and makes snow / clouds. 4
- 5 Rania adds that clouds get more and more water / air.

Listen and complete. Listen and repeat.



	Where does the come from?
	What does it?
	Well, it all starts with the
	And then it's done?
	Not really, the sun makes the water hot.
	Does it need a lot?
	No, but the water into and up.
	Can I put it in a cup?
	Well no it goes up and makes a, which gets bigger and heavier and then
	WHOOOOOSH it falls on the shops
	And the sea and rivers so they are rain
	And then it starts again!
Work in pairs. Ask and answe	What makes the rain? Where does it come from?

Ask and ans questions.

Why does it rise?

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Why does it fall?



Read the clues and complete the crossword.

Across →

- 3 The hot, wet _____ goes up.
- **5** Another word for 'up'.
- 6 100% in a test means that everything is ...
- 8 We understand about the rain from the water ...
- 9 Another word for 'high'.
- 10 What makes the water hot?

Down↓

(•)

- 1 What does the water change into?
- 2 The water that falls down is ...
- 4 Another word for 'change'.
- 7 The rain falls from the ...

2	Write correct sentences. Put the words in the correct order.
	the words in the correct order.

Remember, use a <u>CAPITAL</u> letter at the start of a sentence. Use a full stop at the end of a sentence.

5

6



10

3

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- 1 makes First the sun get water hot the
- 2 vapour hot Then the rises
- 3 cools when becomes Next it clouds vapour
- 4 In the end get heavy rain and the clouds falls down

Work in groups of four. Write sentences about your weather pictures.

Write the words. Practise your handwriting.

above	air	become	change	cloud	correct	
into	rain	rise	sun wa	iter cycle	vapour	

1 Read and complete the sentences. Check your spelling.





- 1 When the _____ is _____ us it feels hot.
- 2 It makes water ______ into ______.
- 3 The _____ and water _____ hot.
- 4 The vapour _____ and makes

.



6 When Mr Ali talks about the ______ he tells the pupils they are all ______.





Work in groups of three or four. Make a cartoon strip showing the weather and how you think it happens.



Yes, I have. It's 'Snow and the water cycle'.

Revision

Listen and read.

Ben, have you ever written a story on the computer?



Once upon a time there were two children. Their names were Tom and Jemima. One day they visited their uncle in the mountains.



The sun came out. It was hot. The snowman became smaller and smaller. Then only the hat, scarf, carrot, two olives and two skates were on the grass.



Tom put two olives on the small snowball for eyes. Then he put a carrot nose under the olives.



Since this morning, but Tom wanted to make a snowman.

Tom and Jemima wanted to play in the snow and make a snowman. But now Tom has a fever.



The uncle wanted to drive his car to town, but there was lots of snow on the road. He put salt on the road. The snow became water.



What a funny picture, Jemima.

Tom had flu. He had a sore throat and was not feeling well. Jemima wanted to make him feel better. She drew a funny picture.





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Read and order.

- a Have you ever seen a snowman with skates?
- **b** Tom had a fever and was not feeling well.
- c Have you ever written a story on the computer?
- d Jemima drew a funny picture.
- e He put salt on the road.
- f The snowman became smaller and smaller.

Look at the pictures and write sentences to describe them.





Look and complete the sentences.



1 Once upon a time ... One day they ...



4 Tom said, 'Have ... Jemima said, 'No, ...



2 First, you ...

Then you ...



5 Jemima said, 'Have ... Tom said, 'I ...



3 Tom put ... Next Jemima put ...



6 Tom said, 'The sun makes the ... Then the water vapour ...

37

	ok and co	omple	te the	senten	ces wi	th the c	orrect v	vords.
	below	desert		flippers led sea	float level	goggles	oasis	
		23	2			3-		
The Dead	Sea is 400 m 			s live in the They ght when it	come		vou	in a boat?
water is ve	ry salty and y	/ou		also see a			to s	wim in the
		, ,		with p	alm trees		d look at th	

Work in pairs. Read the sentences aloud.

Read and circle the correct words.

- 1 Have you ever floated / floats in the Dead Sea? The water is / was very salty.
- 2 Yes, I have / haven't. And I have sleep / slept under the stars at night.
- 3 I have never swim / swum under water and I've never see / seen the coral.



In my story there were two children, Jemima and Tom. They visited their uncle. He lived in the mountains. There was lots of snow.

Tom helped Jemima to make a snowman. First they made two balls, a big ball and a small ball with the snow. Then they put the small ball on the big ball. The small ball was the head and the big ball was the body.

The uncle wanted to go to town but there was lots of snow on the road. He put salt on the road. Tom knew that the snow became water.

Tom stayed in the snow too long, he had a fever and felt sick. Jemima drew a funny picture. Tom told Jemima about the water cycle.

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Listen and answer the questions.





Work in pairs. Ask and answer the questions.

 \precsim Why did the desert animals run away?)

Why did the dads put mud on their bodies? 🚬

 \leq Where do Omar and Ben see the desert animals?

Read and complete the sentences.







fever floated never oasis rocks spring thirsty

Have you ever seen plants growing between _____? In the desert they grow in an _____ because there is a _____.



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Work in pairs. Ask and answer questions about something you have done.







Sing one of the songs from Units 10–13.

Great explorers

Listen and repeat.

direction Earth explore explorer agree compass east south west ocean woman

Listen and answer the questions.

This is a map of the Earth. And this is a compass. It shows the directions north. south. east and west. NORTH MOROCCO ATLANTIC AFRICA PACIFI SOUTH AMERICA

Mr Ali and his class talk about famous explorers. Rania and Omar know about exploring the Earth and the oceans.



Jacques Cousteau sailed in a boat to explore the oceans. He lived on the boat for many months.



This is Ibn Battuta. He was from the north of Africa. He travelled east to visit the holy cities of Makkah and Madinah.



He visited Asia in the east, Europe in the north and Africa in the south, but not North America.

Omar and Rania talk about Ibn Battuta. Omar thinks he did the most exciting things. Rania thinks he was very wise because he visited so many interesting places.



I think that it is more exciting than exploring the oceans.

Valentina flew and walked in outer space. Her spaceship went around the Earth 48 times!



I think it's beautiful! I don't agree with you!

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Work in groups of four or five. Read the passage on page 40 aloud.

Read. Then work in pairs and circle the correct words.

- 1 Mr Ali told the class they were going to read about some famous explore / explorers.
- 2 Rania knows about exploring the Earth / outer space.
- 3 Ibn Battuta was from the south / north of Africa.
- 4 Rania doesn't agree / agrees with Alia about space travel.
- 5 The compass shows explorers the directions / oceans.
- 6 Valentina Tereshkova was the first man / woman to go into space.

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Read. Then tick 🖌 the correct sentences.

- 1 A compass shows you north, south, east and west.
- 2 An explorer visits many places on Earth, under the oceans and outer space.
- **3** Ibn Battuta visited Asia, Europe, Africa and North America.
- 4 Jacques Cousteau used a spaceship to explore the oceans.
- 5 Valentina Tereshkova was the first woman to go into space.

Read and complete the sentences.

- 1 Rania and Omar know about _____ Earth and the oceans.
- **2** You use a ______ to show you north, south, east and west.
- **3** When you go under the water in the _____ you can see fish and coral.
- **4** Jacques Cousteau sailed in his boat to ______ the oceans.
- 5 Ibn Battuta was from the _____ of Africa.
- 6 Rania did not ______ with Alia. She thought exploring space was more interesting than exploring the oceans.

Read page 40. Then write answers to the questions.

1	What does Rania know about exploring?
2	What does Omar think is interesting?
3	What does Omar agree with Rania about Ibn Battuta?
4	What does Amy think is beautiful under the water?
5	What does Alia think is not safe?
6	What does Bania think is more exciting than exploring oceans?



Look and complete the sentences with the correct words.

explorer

directions

east south

oceans

explore



Omar said, 'You can

the	,



Omar said, 'He visited Asia in the _____, Europe in the north and Africa in the _____.'



Jacques Cousteau was an ______. He used a compass to know the

Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

- 1 Fatimah think / thinks that exploring outer space is exciting.
- 2 Omar agrees / agree with Rania that Ibn Battuta was very wise.
- 3 Alia don't think / doesn't think that travelling in space is safe.
- 4 Rania doesn't agree / don't agree with Alia. She thinks travelling in space is exciting.

Read aloud. Then answer the questions.





- 1 Rania _____ (think) Ibn Battuta was wise because he visited many places.
- 2 Omar and Rania _____ (agree) that Ibn Battuta did the most exciting things.
- **3** Omar _____ (think) exploring under water is interesting.
- 4 Amy _____ (agree) with Omar.
- 5 Rania _____ (not / agree) with Alia.



What do they think? Do they agree?



- HudaImage: Image: I
- \odot = most exciting/interesting \odot = OK \otimes = most boring
- 1 Yasser _____ (not agree / horse jumping / interesting)
- 3 Huda ______(think / cycle racing / boring / of all sports)









Read. Then listen and circle the correct words.

- 1 Fatimah says, 'I think that's excite / exciting!'
- 2 Omar says, 'I think he did the most / more exciting things!'
- 3 Amy says, 'I think it's beautiful / more beautiful.'
- 4 Alia says, 'But I don't think that travelling in space is safe / safer.'
- 5 Rania says, 'I don't agree / agrees with you.'

Listen and repeat. 🎧



Oh dear, where can we go and explore? Have you tried the north and the south of our door? Yes, I have but the ocean was in the way. And I didn't have a very good day! Oh dear, where can we go and explore? Have you tried the east and the west of our door? Yes, I have but the compass was broken. And I found my way into the garden!

Work in pairs. Ask and answer questions.

What does Ben think about exploring the ocean?

What does Rania think about travelling in space?

What does Alia think \bigcirc about outer space? \checkmark

What does Rania think about Ibn Battuta? ()

 \mathbf{i}

Read and write.



Our 1 E	has many	v places, 2 Eur	, 3 As, 4	1 No
Am	, South Am	erica and 5 Afr	We can use a 6 c	to
find the 7	<u>th</u> , 8	<u>st</u> , 9	th and 10	<u>st</u> . It shows you
the 11 d	to go.			

In this unit we have learnt about **12** e______. They have **13** e______ our Earth, both above and below. Explorers have gone under the **14** o______. They have travelled above the clouds into space and have travelled all over Earth. There have been men and **15** w______ explorers.



- north of Africa / mountains / sailed / oceans /
 Ibn Battuta / explored
- 2 ocean / under the water / Jacques Cousteau / coral / famous explorer / explored



Remember, use a <u>CAPITAL</u> letter

at the start of a sentence. Use a <u>full stop</u> at the end of a sentence.



3 walked / Valentina Tereshkova / flew / outer space / first spacewoman

Work in groups of four. Think and write sentences about your pictures of famous explorers.

Write the words. Practise your handwriting.

agree	compass	direct	ion	Earth	east	explore
	explorer	ocean	south	west	woma	n

Read and complete the sentences. Check your spelling.

- Nazareth is in the north of Palestine. Hebron is in the ______. Gaza is in the ______ and Jericho is in the ______ of Palestine.
- 2 We use a ______ to see the ______ we can go.
- **3** Boats can sail on the _____.
- 4 _____ have _____. all over ______. Under the seas, above in outer space, up mountains and in the snow and cold.
- 5 Both a man and a _____ can be explorers. Do you _____?











Work in groups of three or four. Make information cards about your explorers.

Explorer: space and

Neil Armstrong

North America

the moon

first man to

walk on the

Name:David LivingstoneFrom:ScotlandExplore:AfricaDid:first European to see
the Victoria FallsWhen:1855



47

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Name:

From:

Did:



My friends and why I love them

Listen and repeat.

brave don't mind hope

friendly kind polite generous promise

hate shout

helpful honest (tell) lies



thinks his sister Reem is brave because she can't walk, but she hopes to be a spacewoman.



Reem is playing basketball with Bilal. She thinks he is kind.





Bilal said, 'My sister is brave. She wants to be a spacewoman!

Amy and her dad are talking about her day at school.





Work in groups of four or five. Read the passage on page 48 aloud.

Read. Then work in pairs and circle the correct words.

- 1 Alena loves Amy because she is generous / brave.
- 2 Amy thinks Alena is generous and brave / kind and polite.
- 3 Mohammad thinks Jordan is helpful / honest.
- 4 Bilal thinks his sister is brave / kind.
- 5 Jordan thinks Mohammad is honest and polite / helpful and friendly.
- 6 Reem thinks Bilal is kind / polite.

🔰 Listen. Thumbs up, thumbs down. 🕡

Read. Then tick the correct sentences.

1	Mohammad hates shouting.	
2	Alena is not good at listening.	
3	Bilal's sister hopes to become a spacewoman.	
4	Alena agrees to lend Amy her books.	
5	Reem doesn't mind Bilal telling his friends about her.	
6	Amy always promises to give back books.	

Read and complete the sentences.

- 1 Alena said, 'I love my friend Amy because she is _____.'
- 2 Amy said, 'I love my best friend Alena because she is kind and ______ to others.'
- 3 Mohammad said, 'I love my friend Jordan because he doesn't ______.'
- 4 Bilal said, 'I love my big sister Reem. She's very _____.'
- 5 Jordan said, 'I love my friend Mohammad because he's _____ and friendly.

4) Read page 48. Then write answers to the questions.

1	Why does Alena say Amy is generous?
2	What does Amy say Alena is good at?
3	What does Mohammad hate?
4	Why is Mohammad helpful and friendly?
5	Who's brave? Why is she brave?
6	What does Bilal say to his sister about telling his class about her?

4

Look and complete the sentences with the correct words.

helpful polite brave honest friendly hopes helpful

hates shouts generous doesn't mind



. The Amy is boy is _____

his money. Jordan is



The boy is very ____ He does not cry. Amy is



Omar insects. Rania when an insect hurts her.



Amy is a _____ girl. Alena is she gives the boy a sweet.



Omar holding the door open. He that Reem becomes a spacewoman.

Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

- 1 Reem enjoy / enjoys writing stories about explorers.
- 2 Alena love / loves Amy because she is generous.
- 3 Amy agrees / agree to lend Alena her books.
- Jordan like / likes his friend Mohammad because he helps him. 4



 (\bullet)



Read and think. Complete the sentences with correct words.

- 1 Amy is generous. She agrees _____ (lend) her books.
- 2 Mohammad loves Jordan but hates _____ (shout).
- **3** Jordan wants _____ (learn) to swim.
- 4 Reem enjoys _____ (write) stories and hopes _____ (become) a spacewoman.

Think and write the correct answers.

How do they feel about their friends?



1 Why does Alena love Amy? her books. / Alena loves Amy / to lend Alena / because Amy agrees







3 What does Mohammad say about Jordan? but he does not like / to shout or get angry. / Mohammad loves Jordan



4 How does Bilal feel about his sister? she wants to / explore space. / Bilal thinks she is brave because

Work in pairs. Ask and answer questions about your friends.



It's my turn!





- Reem does / doesn't mind Bilal telling his class about her. 1
- 2 Reem is generous / brave because she wants to be a spacewoman.
- **3** Jordan sings / shouts when he is angry.
- 4 Mohammad loves / hates shouting.
- 5 Jordan is learning to swim. Mohammad is helping him. Jordan thinks he is friendly and honest / helpful.
- 6 Mohammad likes kind / polite people.

Listen and complete. Listen and repeat.



What makes you feel angry?

Who do you think is helpful?

Who do you think is friendly?

What have you promised?

	Read an	nd write.		S	b	r	а	v	е	f	u	Т	g	S
			Contraction of the second	h	р	i	h	n	а	n	g	r	е	h
1	She is			ο	r	s	ο	р	g	е	I	h	n	ο
		Than	ik you!	u	ο	k	n	ο	h	r	р	а	x	u
2	He is			f	r	i.	s	r	d	1	У	t	р	t
			I will work really hard.	С	а	n	s	h	ο	р	е	е	ο	S
3	She			е	r	d	t	h	е	1	р	f	u	Т
	her mum to wo			h	а	t	р	r	ο	m	i	s	е	s
			DON'T WANT TO GO!	р	ο	Т	i	t	е	f	r	i	е	i
4	She													
2	Think. F	Read and as	k questions.	V			do y / lov			Vho is ki	do y ind /			
	Name	hate	love		k	ind					poli	ite		

Name	hate	love	kind	polite
Amy	angry people	friendly people	Rania	Bilal



1

2

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Think and write sentences about your friends.

Amy hates angry people but she loves friendly people. She thinks Rania is kind and she thinks Bilal is polite. Remember, use a <u>CAPITAL</u> letter at the start of a sentence. Use a <u>full stop</u> at the end of a sentence.



Work in groups of four. Think and write sentences about your pictures of people doing different things.

Write the words. Practise your handwriting.

brave	don't mi	nd	friendly	generous	hate	helpful
honest	hope	kind	polite	promise	shout	tell lies

Read and complete the sentences. Check your spelling.







- 1 Mohammad is very _____ and ____. He helps his grandmother.
- 2 Jordan _____ when he feels angry. But he is _____ and never _____ .
- 3 Reem _____ Bilal telling his class she wants to be a spacewoman. He thinks she is very _____.

4 Mohammad ______ shouting. Bilal _____

5 Amy is very _____. She thinks Alena

6 Amy and Alena are _____ girls. They say

7 Mohammad ______ to meet Jordan and Bilal at

not to shout again.

is .

nice things to Fatimah.

the party.







Work in groups of three or four. Make a poster using your pictures.





Listen and repeat. 🞧

clearly complain in a hurry interrupt librarian library neighbour (didn't) notice push (in) queue quickly rudely take turns

Listen and answer the questions.



Ben and his family are waiting in a queue in a restaurant. A small boy and his mother do not notice the queue and push in rudely.



Hey Jordan! You shouldn't interrupt while others are speaking. Mum says we should take turns.

Ben and Omar are talking about where to play. Omar is not happy with Jordan because he interrupted them.



Excuse me, girls. This is a library. Please talk quietly.



Two girls start to speak loudly. The librarian wants the girls to talk quietly because people come to the library to read and work quietly.



Amy is in a hurry. She is not doing her work carefully.



56

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Work in groups of four or five. Read the passage on page 56 aloud.

Read. Then work in pairs and circle the correct words.

- 1 When two people are talking, you must not notice / interrupt.
- 2 You must not push in / take turns in a queue.
- 3 When you make too much noise people will agree / complain.
- 4 My neighbours / parents live next to my home.
- 5 The librarian / explorer helps people find books in the library.



Listen. Say Hurray or Boo.

Read. Then tick 🖌 the correct sentences.

1	A librarian works in a library.	
2	You must not wait for your turn in a queue.	
3	When your friends are talking you must not interrupt.	
4	You must not speak quietly while other people are reading.	
5	When you are playing noisily, your neighbours will be happy.	
6	You must not speak and eat at the same time. You need to speak clearly.	

Read and complete the sentences.

- 1 The boy pushed in in the ______.
 2 Ben and Omar were talking when Jordan ______ them.
- 3 The boys must ______ to talk.
- 4 The boy and his mother were ______ and did not notice the queue.
- 5 The girls should talk _____ in the library.
- 6 Ben's dad was not happy because the boy pushed ______ in the queue.

Read page 56. Then write answers to the questions.

1	Why doesn't the boy notice the queue?
2	Why does Ben's father say 'Don't push in'?
3	Why does the librarian say 'Please talk quietly'?
4	What did Jordan do to Ben and Omar?
5	What did the teacher say about Amy's writing?
6	Why couldn't the teacher hear Amy?

()



Look and complete the sentences with the correct words.

quietlu clearly push in complain library take turns neighbours carefully queue One at a Please 2 3 time please. help me. 11/11 "1//, 1/11 Please ... Can I. I can't understand anything Look at the sign. It says You must not speak _____ in when you all talk at the in a _____ same time. You need the to Please c** 5 | ?????







You need to write _____ and speak _____.

Work in pairs. Read the sentences in activity 1 aloud.

Read and circle the correct words.

- 1 You must wait in a queue and not push in rudely / clearly.
- 2 It is easier to read your writing when you write quietly / carefully.
- 3 A library is a place to read. You must speak clearly / quietly.
- 4 The woman didn't notice the queue because she came in noisily / quickly.





Read and think. Complete the sentences with correct words.

- 1 Ben and Amy are waiting _____ (polite) in a queue.
- 2 The boy does not notice the queue. He is pushing in _____ (rude).
- **3** The girls are talking _____ (loud) in the library.
- **4** Rania and Omar are reading _____ (quiet) in the library.
- 5 Mr Ali says the boys were playing _____ (noisy) yesterday.
- 6 Amy is not writing ______ (careful). The teacher wants her to speak ______ (clear) too.

Think and write the correct answers.



Final Exam Cool 100

- 1 How is the old man walking? Answer: walking / slow. / He's
- 2 How did the boy answer the questions? Answer: He / them / answered / correct.
- **3** How did they climb the mountain? Answer: climbed / the / They / safe. / mountain



4 How did the boy run in the race? Answer: ran / He / quick. / in the race

Work in pairs. Ask and answer questions about good and bad manners in the classroom.

What should you do and how ...?







Sorry again for interrupting you before.





Read. Then listen and circle the correct words.

- 1 A boy pushes in front of Ben, he did not notice the neighbours / queue.
- 2 Ben's dad tells the boy's mum politely / noisily there is a queue.
- 3 Jordan shouts at / interrupts Omar and Ben when they are talking.
- 4 The librarian / library asks the girls to speak quietly.
- 5 Amy is not writing carefully / clearly.





Shh, shh stop that noise. Please talk quietly. You're talking too noisily and this is a library!

Please speak clearly. I can't hear what you are saying! Are you eating and speaking? Please don't do that!



4 Work in pairs. Ask and answer questions.





Complete the crossword.

Across →

- **3** People wait their turn in a ...
- 5 When people do things you don't like you can ...
- 7 When people talk they
- 9 When people do things ... they are not thinking about others.
- **10** A place where you can borrow books

Down↓

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- 1 When you are thinking of something else and don't ...
- 2 When you see a queue do not
- 4 You must talk like this in the library.
- 6 A person who works in a library.
- 8 When you do things fast.

Think and make a crossword puzzle about good manners.

Think and write sentences about good and bad manners.

Good manners are when we take turns nicely. Bad manners are when we play our music loudly. Remember, use a <u>CAPITAL</u> letter at the start of a sentence. Use a <u>full stop</u> at the end of a sentence.

5



3

6

10

- 1 Good manners
- 2 Bad manners

Write the words. Practise your handwriting.

clearly	complain	in a hurry	interrupt	librarian
library	neighbour	didn't notice	push in	queue
	quickly	rudely ta	ke turns	

62

1

Read and complete the sentences. Check your spelling.



You should _____ when your _____ are shouting noisily.



When you visit the _____, talk

quietly or the _____ will be angry.



You must _____ ____ when you are talking and do not ______.



Do not ______.You need to go to the back.



When you are _____ and are running _____ look where you are going and _____ what is in front of you.



when you ask a question. Don't shout out _____!

2

Work in groups of three or four. Make a poster showing good and bad manners.





Revision

Listen and read.



Once upon a time a farmer was walking to the town with his donkey and son. A woman stopped them.



The son rode the donkey and the farmer walked slowly behind. A young girl and her mother stopped them.

The farmer and the donkey



Please don't shout! But I agree with you. Come on son, jump down, let's take turns.

The farmer walked next to the donkey and the son rode the donkey. Two old men stopped them angrily.



Yes, our donkey has carried us for a long time! It's OUR turn to carry HIM now, son.

An old woman stopped them near the town and spoke to them angrily.

Hey, look at your son. He's very tired. He should ride the donkey!



Oh dear ... She's right, come on son, it's your turn.

The farmer rode the donkey and his son walked slowly behind it. A woman and her children stopped them.



Oh no, the donkey's running away!



to everyone again and I'll do what I think is best! The farmer listened to

everyone and had no donkey. He and his son went home.



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Listen and answer the questions.



Listen and say. 🙀





Work in groups of four. Read the passage aloud.





Read and order.

- a 'Please don't shout!'
- b 'The donkey was not happy and ran away.'
- c 'Mum, why don't they both ride the donkey?'
- d 'What a good idea! Son, jump on the donkey.'



Look at the pictures and write sentences to describe them.





Look and complete the sentences.



Once upon a time a farmer and his son were walking to town when ...



A young girl said 'Why don't they ...?'



The son was riding but two old men ...



A woman shouted when she saw ...



The old woman said 'I can see clearly ...'



The farmer said 'I promise I will never ...'



Look and complete the sentences with the correct words.

south east politely compass pushed in generous helpful west

1 The boy has _____ in the queue. His mother _____ says, 'I'm sorry.'



- 2 Rania said, 'This is a _____, Amy. It can show you where you can find the north, south, _____ and _____ on Earth. Here is Africa in the _____. Here is Europe in the west.'
- 3 Jana is my best friend. She is ______ and ______ because she helps me do my homework. She lends me her story books too.





Work in pairs. Read the sentences aloud.

Read and circle the correct words.

- 1 I love cycling. It is safest / safer than car racing. I think it is the most / more exciting sport.
- 2 Ben hates shouting. Bilal shouts loudest / louder than Omar. Ben thinks Bilal is the noisier / noisiest friend.
- **3** Huda enjoys riding / ride horses and she hopes winning / to win the horse race next week.



()

Read aloud.

This story happened a long time ago. These stories always start with 'Once upon a time ...'

A farmer was going to sell his donkey in town. Two old men stopped him and said 'Why's your son riding the donkey?' The farmer rode the donkey.

Next a woman and her children stopped them. The woman complained that the son looked very tired. The farmer agreed and promised to let his son ride the donkey.

Next an old woman stopped the donkey. She thought the poor donkey was very tired and shouldn't carry anyone.

When the farmer and his son tried to carry the donkey it got angry. It jumped up and ran away.

The farmer promised his son to think carefully before listening to anyone. And the son hoped to see his donkey again. The story tells you ...



Work in pairs. Choose a task from Units 15–17. Then talk about it to another pair.

Choose a poem or song from Units 15–17 to sing or say.

My dictionary

Write the words in Arabic to help you remember what they mean.

Activities/Actions agree become	spring star wild cat
change explore (in a) hurry rise sail	Dead Seabelow sea levelmudsalty
good actionshopenoticepromisetake turnsbad actionscomplainhateinterrupt	Describing peoplebrave
lie push (in) shout	Describing how you do actions carefully
Desertbatdesert animalsgazellehedgehogjerboaoasispalm treerock	clearlycorrectlyloudlynoisilypolitelyquicklyquietlyrudelysafely

Feeling unwell

backache	
bug	
cold	
cough	
earache	
fever	
flu	
sick	
sneeze	
sore throat	
stomachache	
thirsty	

Nouns

compass	
queue	
skin	

People (jobs, gender)		
explorer		
librarian		
man		
neighbour		
woman		

Place

cave	
Earth	
east	
library	
ocean	
south	
west	

Position

above	
anywhere	
into	

Something exciting

adventure

exploring

Swimming under water

coral

flippers

goggles

Talking about the sun

sunrise
sunset

Time	
ever	
for	
never	
since	
until	

Water cycle

(water) cycle	
air	
cloud	
rain	
sun	
vapour	

Adjectives	(words	to talk	about	people,
food and pl	aces)			•••

correct

Conjunction (used to join two ideas)

because

until

Evender English
Everyday English
But you're right!
Excuse me!
Fantastic!
I agree with you
I don't agree with you!
I hope you don't mind but
I think it's beautiful!
I think that's exciting!
l'm sorry.
No, of course not!
Oh dear
Oh no!
Please don't push in!
Please talk quietly.
Really?
That's excellent!
There's a bug going around!

What a good idea!							
Yes, of course!							
Yuck!							

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